

## ESSAY GRADING/ASSESSMENT RUBRIC

Student Name:			Poor	Adequate	Exceptional
Faculty Assessor:					
Semester/Year:					
Major/School:					
<b>ELO Alignments</b>	<b>WGSS Outcomes</b>	<b>Essay Requirement</b>	<b>1</b>	<b>2</b>	<b>3</b>
<ul style="list-style-type: none"> <li>• Program competency</li> <li>• Critical thinking</li> </ul>	Illustrates a clear understanding of core principles, generalizations, or theories related to the study of women, gender, and sexuality	Clearly identifies concept			
		Clearly defines/explains concept			
		Thoroughly explains contribution to field			
<ul style="list-style-type: none"> <li>• Program competency</li> <li>• Critical thinking</li> </ul>	Exhibits successful application of feminist, queer, or other women, gender, and sexuality related theory and/or methods to course material, texts, and/or experiences beyond the classroom	Explains impact on professional life			
		Applies impact on professional life			
<ul style="list-style-type: none"> <li>• Global awareness</li> <li>• Ethical reasoning</li> <li>• Adapting to change</li> </ul>	Illustrates an expanded self-awareness (local, national, and/or global awareness) and a clarification of personal values as a result of participating in the WGSS minor	Explains impact on personal life			
		Applies impact on personal life			
<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Engagement</li> </ul>	Engages in and reflects on the activist/feminist nature of WGSS	Overall organization			
		Overall grammar/syntax			
<ul style="list-style-type: none"> <li>• Program competency</li> </ul>	Successfully demonstrates interdisciplinary knowledge	TOTAL			