

Reader Report Worksheet: Fill out a worksheet for each assigned article. The worksheet must be typed; hand-written worksheets will not be accepted for credit. Students will lose proportional points for not completing a worksheet for each assigned article. For example, if the assigned reading includes two articles and the student only completes one worksheet, the student will lose 50% of the 25 possible points (12.5 points).

1. Identify the article's title and author:
2. Identify the author's thesis or a sentence or two that best summarize his/her main idea. Quote the thesis here. Be sure to cite the quotation properly (e.g., include quotation marks and page number).
3. Restate the author's thesis or main idea in your own words. Do this carefully so you do not plagiarize: an unacceptable paraphrase only replaces a few words with synonyms or changes the sentence order; in other words, the sentence is too close to the original.
4. Briefly summarize how the author(s) supports the above argument. In other words, what are the article's main supporting details?
5. Write a discussion question based on this article. For example, your question may raise an issue based on relating the article to other readings, focus on applying the article's ideas to a specific situation or context, or focus on having the class look more closely at particular passages from the article.