

In-Class Essay Quiz Evaluation Sheet

Evaluation: _____

| Criterion | Superior | Good | Average | Poor | Unacceptable |
|---|----------|------|---------|------|--------------|
| Essay Content: | | | | | |
| Clearly addresses all facets of the question. | | | | | |
| Crafts a clear, arguable thesis statement that focuses and explains the assigned topic. | | | | | |
| Selects appropriate examples for thesis support, demonstrating careful reading, understanding of the assigned reading, and comprehension of class discussion. | | | | | |
| Uses close reading to support its claim effectively, employing literary terminology where appropriate. | | | | | |
| Clearly explains quotations (e.g. doesn't just let the quotations/examples speak for themselves). | | | | | |
| Clearly and properly attributes primary source material, whether quoted or paraphrased (includes page numbers). | | | | | |
| Essay Style (Expressiveness): | | | | | |
| Clearly identifies the thesis by placing the thesis statement in the first or the last sentence of the introductory paragraph or as the first sentence of the second paragraph. | | | | | |
| Writes legibly. To receive credit, the instructor must be able to read what you write. | | | | | |
| Clearly organizes the evidence. (While not required, the 5 paragraph essay works well for this type of writing assignment) | | | | | |