

Reaction Paper Rubric

Aspect	Beginning	Developing	Accomplished	Exemplary
Feeling	Identifies some feeling(s)	Identifies feeling(s) and speculates about the cause of it	Identifies feeling(s) & has a reasonable hypothesis about its origins	Identifies feeling(s), has a clear and supported hypothesis about its origins, development, and connection to course
Intellectual – knowledge and thoughts	Knew little and had not thought about the topic	Comments on prior knowledge and interests in a global way—no specific related experiences/textual references	Describes prior knowledge and interests in specific terms; relates topic to text	Outlines prior knowledge, impressions, and misconceptions. Uses relevant skills, course knowledge, and specific quotations from the text
Importance/ Significance	Has no idea of any importance to the topic	Describes some importance to a discrete group of individuals	Describes importance to immediate and extended groups	Describes local and wider importance. Some explanation of why the topic or issue is important to more than the immediate group
Additional Information	No further information sought or desired	Identifies possible additional sources but does not consult them	Refers to other sources of information but does not integrate them into the paper	Consulted other sources and integrated the information in the reaction paper
Writing	Sloppy report with numerous grammatical and punctuation errors	Sloppy report but few errors	Neat report: one or two errors	Error free, well written report; follows MLA citation guidelines

Total possible Score 50 points

Student Score: _____