

## Activism Reflection Paper Rubric

Name: \_\_\_\_\_

Reflection Paper Evaluation: \_\_\_\_\_

Criterion	Superior	Good	Average	Below Average	Poor
<b>Assignment Guidelines Followed</b>					
The essay effectively meets the needs of the assignment description.					
The writer formats the paper correctly (10 or 12 point Times font; double-spaced; numbered pages in upper right corner; & name, course, & assignment indicated on first page's upper left corner) and staples the assignment or places it in a folder before class begins.					
<b>Assignment Content:</b>					
Paper outlines individual contributions.					
Paper reflects on work by classmates.					
Paper reflects on what the student learned during the course of researching, selecting, planning, and executing the project					
Paper discusses if the student would change anything and why/why not.					
Paper discusses project's success and how that success was measured.					
Paper explains why or why not the project produced is feminist activism					
<b>Style:</b>					
The prose is clear, readable, and sometimes memorable.					
It contains few surface errors, none of which seriously undermines the overall effectiveness of the paper for educated readers.					
It demonstrates fluency in stylistic flourishes (subordination, variation of sentence and paragraph lengths, interesting vocabulary).					
<b>Class Project:</b>					
Overall Class Evaluation					
Individual Contribution Evaluation					

Attendance Penalty: \_\_\_\_\_

Class Participation Grade: \_\_\_\_\_

Extra Credit: \_\_\_\_\_

Final Course Grade: \_\_\_\_\_/1000