

### **ASSIGNMENT**

All Perspectives on Women courses complete an activism project. This term we have been contracted by the Atlantic County Advisory Commission on Women (ACACW) to conduct research on the status of women in Atlantic county. For more information on ACACW, see <http://www.aclink.org/Boards/acacw/>. Our class as well as another fall class at Stockton is charged with drafting the report this fall. A spring group of students will finalize the report and prepare the final draft.

Assigned teams conduct research and analysis on assigned topics for inclusion in the report. The team assignments are in Blackboard.

### **STEP ONE: READ SAMPLE REPORTS IN BLACKBOARD AND REVIEW REPORT TEMPLATE AND TEAM ASSIGNMENTS (DUE: OCTOBER 6)**

- Read the two sample reports in Blackboard:
- Review the Report on the Status of Women in Atlantic County template in Blackboard
- Review team assignments in Blackboard: meet team members, if you haven't already

Consider the strengths and weaknesses of the sample reports. What did you like and dislike about the reports? Why? Are you the target audience of the reports? Why or why not? What ideas from the sample reports would you like to incorporate into your section? What other ideas do you have or what would you like to include in the Atlantic County report that is currently not listed? Why do you think such a report is needed? Why might some say the report is not needed? How is a report activism? An example of feminist activism?

### **STEP TWO: RESEARCH WITH YOUR TEAM TO COMPILE THE DATA REQUIRED FOR YOUR SECTION. (DATA REPORT AND REFERENCES IN APA DUE: OCTOBER 17)**

Two class periods are set aside to help your team get started, if not complete this initial data gathering: Oct. 8 and 10. Expect that some of this work will need to be completed outside of class time.

In addition to adding your team's data and references to the shared Google document of the draft Report, submit in Blackboard an individual short reflection about the assignment. In your short reflection (150-250 words, typed) include the following:

1. Description of your role(s) in the research process and writing the data report and references.
2. Description of your teammate(s) role(s) in the research process and writing the data report and references.
3. Questions or comments about the assignment that you want the professor to know and provide feedback. For example, you might respond to one or more of the following questions: What do you have questions about? What are you proud of? If you had more time, what would you change? Is there information that you would like to include, but did not? Why isn't it included?

### **STEPS THREE AND FOUR: DEVELOP ACTIVISM CAMPAIGN AND WRITE ANALYSIS AND A VISUAL OF YOUR TEAM'S DATA**

#### **STEP THREE: CAMPAIGN (DUE: DECEMBER 4)**

Part of our activism will be to let people know about the initial findings of our report. On December 4 at 4:30pm members from our class as well as the other class charged with drafting the report will present our findings to the Stockton community. ACACW commissioners will also be invited.

Additionally, the class will determine what the best campaign will be to share our findings with the (larger) community. For example, the class may want to write press releases, letters to the editor informing the community of the report, and/or launch a social media campaign. The class will determine the campaign and assign roles during our 3

November class period. November 12 and 14 are also days set aside to work on the analysis of your data and the campaign. Expect that some of this work will need to be completed outside of class time.

The campaign will wrap up on 4 December, the day of the community presentation.

**STEP FOUR: DATA ANALYSIS AND VISUAL (DUE NOVEMBER 19)**

1. **Revision:** The second draft of your team's section of the report will revise the data collected based on instructor feedback.
2. **Analysis and Visual:** Your team will also write an analysis of the data for your section of the report and create a chart, graph, map—some type of visual—to include with your data.
3. **Section Introduction:** Your team will also work with all teams in your section to draft an introduction to your section.
4. **Short Reflection:** submit in Blackboard an individual short reflection about the assignment. In your short reflection (150-250 words, typed) include the following:
  - a. Description of your role(s) in the data analysis, visual, and/or section introduction.
  - b. Description of your teammate(s) role(s) in the data analysis, visual, and/or section introduction.
  - a. Questions or comments about the assignment that you want the professor to know and provide feedback. For example, you might respond to one or more of the following questions: What do you have questions about? What are you proud of? If you had more time, what would you change? Is there information that you would like to include, but did not? Why isn't it included?

These sections along with a revised reference section and short reflection are DUE November 19. Submit all information for the Report to the shared Google file. Submit your individual reflection via Blackboard.

**STEP FIVE: CLASS ACTIVISM REFLECTION PAPER (DUE: DECEMBER 5)**

Your reflection paper should outline your individual contributions to the class activism project. Use your previous reflection papers for guidance and add any additional information. You should also reflect on the work conducted by your classmates. Finally, reflect on what you learned during the course of researching, planning, and executing the project. Would you change anything? Why or why not? Did you think it was successful? Why or why not? How are you measuring its success or failure? Do you think the class produced feminist activism? How so? Why not?