

## Friendship

### SENTENCES

*Find the complete subject and underline it once; that is, underline the subject plus associated modifiers. Find the complete predicate and underline it twice; that is, underline the main verb plus auxiliary verbs plus objects or complements plus associated modifiers. If you are uncertain whether an introductory phrase or clause modifies the remainder of the sentence or just the predicate alone, underline the phrase or clause twice. Every part of the sentence should be underlined one way or another (unless there is an interjection). All sentences are worth 2 points except where noted.*

1. Swinging his arms wildly and swatting at the merciless swarming cloud, Thomas

Hopkins long ago had tired of this ride.

2. Waking before dawn did not trouble the hard-working man.

3. Spending sixteen hours in the saddle atop Barnabas eating a lunch of pepper cake

and pickles were accepted ordeals of modern travel.

### ACTIVE AND PASSIVE VOICE

*Identify the voice of the verb in the following sentences; then rewrite the paragraph reversing the voice in each sentence. While you do not have to use each word in your revised sentences, the general sense of the original must remain. Just change the voice.*

The bites of black flies in the late morning and of greenheads in the late afternoon bothered him. Approaching the grasslands of the coast, the duo was attacked by mosquitos with unusual vigor. At their last brief stop, Hopkins had coated Barnabas with thick, soothing mud. The horse appeared unperturbed, plodding toward their destination.

*English Language & Grammar—the 2nd Examination, Fall 2023*

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4. Voice of 1<sup>st</sup> \_\_\_\_\_

5. Voice of 2<sup>nd</sup> \_\_\_\_\_

6. Voice of 3<sup>rd</sup> \_\_\_\_\_

7. Voice of 4<sup>th</sup> \_\_\_\_\_

8. \_\_\_\_\_  
\_\_\_\_\_

9. \_\_\_\_\_  
\_\_\_\_\_

10. \_\_\_\_\_  
\_\_\_\_\_

11. \_\_\_\_\_  
\_\_\_\_\_

*PREPOSITIONS AND PREPOSITIONAL PHRASES*

*Place parentheses around all the prepositional phrases in the following sentences.*

It was dusky by the time [THAT Hopkins viewed the seacoast rising in front of him]. Stopping outside of a crude cabin near several outbuildings, he slowly dismounted, giving a groan of satisfaction for the relief provided to his aching back. Attending to Barnabas' needs took a quarter hour and, during this time, the mosquitos kept up their incessant whining. He had hoped to eat a hot supper, but no one was about.

*Place parentheses around all prepositional phrases in the following sentences and draw an arrow to the word(s) that each phrase modifies.*

16. In the morning, having awoken from a fitful sleep, Hopkins walked down to the salt works and found Isaac Strickland at the pan.

17. Between the two of them, they were able to fill the salt pans with good water from the cistern and start the boil for the day.

*For 2 extra points, fully identify the grammatical function of the word “start” in the sentence above.*

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*VERB OBJECTS & COMPLEMENTS*

*Identify the verb object(s) and complement(s) in the following sentences by underlining and writing DO, IO or OC or PA or PN above the appropriate word (or however you can best identify the function). If there are verbals or verbal phrases functioning as verb objects or complements, identify them as noted above. If there is more than one clause in a sentence, identify the verb objects and complements in each clause. If dependent clauses function as verb objects or complements, identify them appropriately. Note that subordinate conjunctions if present have been placed in small caps.*

18. [AS they worked,] Hopkins told Isaac the latest news heard in Philadelphia.
  
19. Washington was still shadowing the British general, Clinton, [who was encamped in New York City].
  
20. The merchants of Philadelphia wanted salt and iron and lumber and wheat or corn; commerce required materials of sustenance and trade.
  
21. Hopkins hoped to bring salt to the market [AS prices for the commodity were very high].
  
22. Following this report, Isaac gave Hopkins a sideways glance and told him news of Daniel.
  
23. “Most days, Daniel has been unhelpful or drunk.”
  
24. This was nothing new to the overseer [who had other things on his mind].

*Tricky, use your dictionary.*

25. The amount of wood for boiling was insufficient and he needed to hire more woodsmen.

26. [AS Isaac tended the fires], Hopkins inspected the water pump, sluice gates, and watercourse.

27. At midday, Daniel appeared and told the two [THAT loyalist raiders were lurking above Leeds Point].

*Tricky. 1 extra point if correctly answered.*

28. Thomas Hopkins was a careful man and a patriot and, concerned by this news, even though it came from a drunk, decided to venture to Absecum, [WHERE he hoped to find the militia].

**Here ends the first part of the Second Examination. In the second part we will focus on verbal phrases. Will the Friendship Saltworks live up to their appellation?**

PHRASES

*Identify the type of verbal(s) or verbal phrase(s) underlined, italicized, and/or placed in small caps in the following sentences. You don't have to explain their function—just identify them. Please take care to identify verbals as phrases where appropriate.*

29. Walking the two miles to Absecum, Hopkins soon located his friend

Jeremiah Leeds, noting his frayed and patched uniform.

30. “To see you again, my friend, warms my heart,” spoke Leeds, *stretching his hand for*

*HOPKINS TO TAKE*.

31. Smiling broadly, Hopkins, reaching into his shoulder bag, produced a *crumpled* bundle of salt.

*Underline and then identify all verbals and verbal phrases. Then tell how each functions by labeling its function or drawing an arrow to the word(s) that it modifies.*

32. Having moved to a private room in Ann Risley's tavern, the two men discussed the movement of Loyalist raiders in the area.

33. Raiding was occurring up and down the coast, testing the resolution of local patriots.

34. Boarding parties of up to twenty raiders in long boats approached from the sea and, attacking encampments near the coast, especially saltworks and sawmills, attempted to burn them to the ground.

35. Knowing [THAT the Loyalists most often struck at dawn after a night of heavy drinking], Leeds and Hopkins discussed setting an ambush for the following day.

36. Leeds had eight militia men in his troop and, [IF he raised the local alarm], could probably field twenty men, including the crew of Hopkins' saltworks.

37. Shaking hands and then separating, Hopkins and Leeds agreed to meet with their assembled men at the saltworks after dusk that evening. *Tricky. 1 extra point if correct.*

38. For both men, the brief hours [that remained before dusk] were filled with action.

*Below, identify the type of phrases underlined or italicized (name them). Then tell how each functions by labeling its function or drawing an arrow to the word(s) that it modifies. There may be several examples in each sentence. Review each carefully.*

39. Arriving in small groups, the local patriots listened, gathered around a small campfire, [AS Jeremiah Leeds explained the plan].

40. To allow the raiders to destroy the saltworks was unthinkable, at least not without attempting to fight.

41. To bunk down in the outbuildings for the night and await a possible skirmish at dawn were the standing orders.

*Case*

*Choose the correct pronoun in the sentences below. Make sure to identify all choices that have been bolded.*

42. Thomas and Isaac took the first watch and Daniel [**who** / **whom** bragged about raising the alarm to all [**who** / **whom** would listen]] took the second watch with the Cordery boy.

43. A red moon rose on that August night, visible to [**whoever** / **whomever** cared to look up].

*For two extra points, explain the overall function of the relative clause.*

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44. When Hopkins woke Daniel for his watch he whispered, “It is **I** / **me** [**who** / **whom** awakens you, Daniel. The watch is yours.”



*SOMETHING IS WRONG*

*In terms of rule-based grammar or simple mechanics explain the way(s) that the following sentences are incorrect.*

45. The Cordery boy never fully awoke, so Daniel [who most saw as irresponsible] sat watch alone.

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46. It was no surprise that in the shadows of dawn, with loyalists rush up from the coast, Daniel lay sleeping.

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47. The crack of bullets woke the patriots who rolled from there bedding and ran to their defensive positions.

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48. Although briefly overrun, the defenders soon made it hot for the raiders [whom retreated to their longboats], dropping a cask [AS they ran].

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49. The cask of rum, from a hidden cache, was gleefully retrieved by Daniel, but Jeremiah Leeds had a better idea

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50. It was left where it were dropped, twenty feet from the bayside, and the patriots retreated to a swamp ditch, fifty feet away: they would wait.

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*Extra Credit*

*For 8 points, underline and identify all verbals and/or verbal phrases in the paragraph below.*

Following the initial skirmish, [AS the adrenaline rushing through their blood abated], the young patriots relaxed in the swamp ditch, awaiting further developments. Crouching and moving invisibly was difficult, yet throughout the day the troops remained quietly attentive. Thomas Hopkins, once again bothered by biting flies and mosquitos, daubed muck over his exposed face, neck, and arms. As darkness fell, squeaking oarlocks could be heard approaching. At Jeremiah's quiet command, the men rose from the ditch and volleyed at four raiders [who had returned for the cask]. Missing the intruders completely, Daniel's lead shot punched a great hole the rum cask [whose contents quickly drained].