

$$109 - 1\frac{1}{2} + 3\frac{1}{2} = 102$$

+2

Name

2ND EXAMINATION

The Nearest Port

I. SENTENCES

Find the complete subject and underline it once; that is, underline the subject plus associated modifiers. Find the complete predicate and underline it twice; that is, underline the main verb plus auxiliary verbs plus objects or complements plus associated modifiers. If you are uncertain whether an introductory phrase or clause modifies the remainder of the sentence or just the main verb alone, underline the phrase or clause twice. Every part of the sentence should be underlined one way or another (unless there is an interjection). All sentences are worth 2 points except where noted.

1. (For most) of the seventeen-day crossing, the extended family had huddled together in their third-class berth, far below the upper deck.
2. Being the most adventurous, the thirteen-year-old Ibrahim had made several short forays to the promenade deck.
3. His two sisters, two younger brothers, father, mother, and grandmother never left their crowded cabin.

2ND EXAMINATION

II. ACTIVE AND PASSIVE VOICE

Identify the voice of the verb in each following sentence; then rewrite the paragraph reversing the voice in each sentence. While you do not have to use each word in your revised sentences, the general sense of the original must remain. Just change the voice.

Ibrahim's grandfather did leave the cabin exactly once (during the voyage). The family's supply (of food) was insufficient to last the entire trip. Grandfather Roumano had asked the captain (for aid). The crew had subsequently been ordered to supply ship's rations (to the family.)

4. Voice of 1st Active

5. Voice of 2nd No voice

6. Voice of 3rd Active

7. Voice of 4th Active

8. During the voyage, the cabin was left by Ibrahim's
grandfather exactly once

See next page for additional space

2ND EXAMINATION

The family's supply of food was insufficient to last the entire trip. Grandfather Roumano had asked the captain for aid. The crew had subsequently been ordered to supply ship's rations to the family.

9. No voice

10. The captain was asked for aid by Grandfather Roumano

11. The ship's rations were supplied to the family by the crew upon order

III. PREPOSITIONS AND PREPOSITIONAL PHRASES

Place parentheses around all the prepositional phrases in the following sentences.

(As the patriarch)(of the family), Strief Roumano had to safeguard the honor and health(of his family) (At dockside)(in Gibraltar), he had purchased tickets (with haste)(in the fear)[that the ship would embark soon]. Using broken Spanish, he had requested to travel (to Brazil) or (to the nearest port)(to that country). (For a moment), the ship's agent gazed (upon the old man and his family) and then drew up tickets and directed the family (aboard the ship).



Place parentheses around all prepositional phrases in the following sentences and draw an arrow to the word(s) that each phrase modifies.

16. Unknown (to Strief Roumano) and (to his family), the one and only terminus (of the steamer WYDALE) would be Philadelphia.

-1/2 17. (For most) (of the seventeen-day crossing), the extended family had huddled together in their third-class berth, far (below the upper deck)

For one extra point describe the function of "far" in sentence no. 17; for yet another point explain how this can be so.

+1 Far is functioning as an adverb modifying the verb "had huddled"

IV. VERB OBJECTS & COMPLEMENTS

Identify the verb object(s) and complement(s) in the following sentences by underlining and writing DO, IO or OC or PA or PN above the appropriate word. If there are verbals or verbal phrases functioning as verb objects or complements, identify them as noted above. If there is more than one clause in a sentence, identify the verb objects and complements in each clause. Note that subordinate conjunctions if present have been placed in small caps; for this test it is safe to ignore them.

18. [AS the good ship gently swayed], Ibrahim's sisters, Aziza and Hanif, ^{AV} entertained themselves ^{DO} (with simple games)

+1/2

2ND EXAMINATION



19. Aziza ^S would hand ^{AV} her sister ^{IO} an empty spool ^{DO} (of thread) and Hanif ^S pretended ^{AV} to make ^{Inf ph. as DO}

tea (with it)

20. They ^S played ^{AV} quietly and disturbed ^{AV} no one. ^{DO}

21. The two youngest boys ^{LV} were ^{PN} a different matter.

22. Rafiq, the youngest, ^S gave ^{AV} his parents and grandparents ^{IO} frequent smiles ^{DO} and required ^{AV}

^{DO} attention (from all) (on a near constant basis)

23. Rafiq also frequently, ^S (though gently), kicked ^{AV} his other young brother, Masuda. ^{DO} ^{OC}

24. Strief Roumano's wife, the grand matriarch (of this family), smiled ^{AV} stoically and never

said ^{AV} a word. ^{DO}

2ND EXAMINATION



25. Rounding out this family unit ^{PA} were ^{LV} Yazid and Alya, the son and daughter-in-law (of Strief and Anah Roumano.)

26. They ^S were ^{AV} headed to Brazil) [WHERE they ^S ^{AV} planned to settle with the help ^{Inf PAS DO} of their great uncle].

27. This rich and benevolent ^S relation ^{AV} had ^{DO} provided them a portion ^{DO} (of the passage fee, and everyone ^S (in the little family) ^{AV} ^{DO} ^{OC} praised him, their benefactor.

28. Each family member ^S ^{AV} dreamed their own dreams (except for little Refiq) ^{DO} [who always ^S ^{LV} ^{PA} appeared ^{PA} awake and attentive].

2 For two extra points identify or describe the function of "except for" in sentence no. 28.

"except for" is a preposition, part of the prep. phrase

+ 3 1/2



V. PHRASES

Identify the type of verbal(s) or verbal phrase(s) underlined, italicized, and/or placed in small caps in the following sentences. You don't have to explain their function - just identify them. Please take care to identify verbals as phrases where appropriate.

29. (On the seventeenth morning), standing on the bow like Jack Dawson and Rose,

part. ph.

Ibrahim peered intently (through the mists) to see the shores (of South Jersey)

Inf. ph as DO

30. Quickly, the steamer began moving up the coast into the Delaware river.

G ph. as DO

31. Soon, a floating village surrounded the ship: old brigs (with tattered sails), two-man oar boats with squeaking oarlocks and oyster boats manned (by sailors) (in worn clothing)

part.

part

part.

part

part ph.

Underline and then identify all verbals and verbal phrases. Then tell how each functions by labeling its function or drawing an arrow to the word(s) that it modifies.

32. Arriving soon (at the Port of Philadelphia), the steamer, (with the tired but excited Roumano family) (on board), dropped anchor and awaited inspection (by the Commissioner of Immigration)

part. ph modif. the S

S

part.

part.

2ND EXAMINATION



TK: I don't think Spanish is pseudo-subject; the inf phrase is adverbial.

-12 33. Initially, Strief Roumano ^S used ^{AV} his broken Spanish ^{part.} to attempt to communicate ^{subl} (with ship and immigration officials) ^{part.}

Inf. phrase as ~~DO~~ ADV
 Inf. phrase as ~~DO~~ ADV
 Tricky. 1 extra point if correct.

34. Listening intently ^{part. ph.}, these men shook ^S their heads ^{part.} in frustration; they could ^S only hear the word "Brazil," spoken repeatedly.

35. Strief Roumano ^S was becoming ^{LV} frustrated, too, and concerned. ^{part.}

36. [WHEN his weak Spanish and weaker Portuguese fell ^{AV} (on deaf ears)], he switched ^S to Arabic, then Farsi. ^{part.} ^{part.} ^{part.} ^{part.}

None.

37. Exasperated ^{part.}, the representative ^S (of the Commissioner of Immigration) decided ^{AV} to call ^{part.} in reinforcements. ^{Inf. phrase as DO}

38. He sent ^S (for Moses Klein), official interpreter ^{AV} (for the Commission) hoping ^{Inf.} to have him provide translation services.

Sentence 38 is quite tricky. 2 extra points of totally correct.

~~as DO of sent~~

2

2ND EXAMINATION



Below, identify the type of phrases underlined or italicized (name them). Then tell how each functions by labeling its function or drawing an arrow to the word(s) that it modifies.

Phrase as S

39. Translating among seven different languages ^{LV} was easy (for Klein).

40. He was fluent ^{S MV} (in Russian, German, Hungarian, Hebrew, English and French) ^{Inf. ph.} but to ^S tell the truth, the seventh language has not yet been identified.

41. Klein arrived ^S at the steamer and immediately began to communicate with Strief ^{Inf. ph as DO} using hand-signals and nods as much as language. ^{part. ph.}

42. After conversing for a while, Klein, smiling and pointing ^{prepositional ph.} to the Roumano family, explained that they had hoped to disembark in Brazil, or close by.]

VI. Case

Choose the correct pronoun.

43. Strief [who/whom was Egyptian by birth] was able to cross the Mediterranean with his family and to arrive in Gibraltar, Spain.

Handwritten mark resembling a stylized 'D' or '0' with a slash.

2ND EXAMINATION

44. Although he was a merchant [~~who~~/~~whom~~^S traders knew (throughout the Middle East)], his knowledge of the Western Hemisphere was almost nil.

45. Before long, Moses Klein was able to communicate effectively (between ~~he~~/~~him~~ and Strief.)

46. He explained that having arrived in Philadelphia, the Roumano family was not much closer to Brazil and their rich uncle, [~~who~~/~~whom~~ they hoped to live with], than at the start of their trip.

VII. SOMETHING IS WRONG

In terms of rule-based grammar explain why the following sentences are incorrect.

47. Klein reassured the family that a solution would be found.

would be found is the correct tense, would have been found would also be correct but would change the meaning of the sentence.

2ND EXAMINATION



48. He spoke quietly with the ship's captain, [~~whom~~^s seemed very unconcerned (for the familys fate)], and with the Commissioner of Immigration.

-1/2

Ship's is the correct grammar because it is possessive not plural, who not whom because it is the subject and should be in the subject case.

49. Grudgingly, the Captain (of the WYDALE) agreed ^{to} pay (for passage) for the Roumano family) on a steamship bound for Brazil.

"agreed to pay" is the correct form as it is an infinitive

50. Until that ship, the COLORADO, embarked fourteen days later, Klein took the wandering travelers into his ~~own~~ home and treated them like family.

his already shows ownership

-1/2



Extra Credit

A newspaper article ^S ^{part. phrase} describing the event ^{AV} concludes (with the patriarch Roumano) standing ^S (on the deck of the soon-to-depart steamship) shaking hands (with Klein) and stating: "All have been so good and so just in aiding the strange and the helpless [who were cast upon their shores]. God bless you."

Identify the phrase "describing the event" and describe fully its grammatical function in the opening sentence; do the same with the phrase "standing on the deck of the soon-to-depart steamship." 2 pts.

+1 "describing the event" - is a participle phrase modifying the subject "article".

Identify the function of the dialogue which completes the first sentence and forms the second.

Explain its grammatical relationship with the opening sentence. 3 pts.

+3 the dialogue is the direct object of the verb "stating"

Identify the part of speech and explain the function of "good" in the first sentence of dialogue. 2 pts.

+2 "good" is a predicate adjective modifying the subject "All"