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#### **PALLETS OR CHRISTMAS TREES?**

**Recognizing sentence parts** 

Please find the simple subject and underline it once; underline only the significant subject word or words. Also, find the simple verb and underline it twice; underline only the main verb and its helping verbs. All sentences 3 pt.

 $(\underline{Y}_{OU})$ 1) Listen!

2) Cueball, Jen and Cappy sat and listened attentively near the pond's edge.

Below find the complete subject and underline it once; underline the subject plus any modifiers. Find the complete predicate and underline it twice; underline the main verb plus helping verbs plus objects or complements plus any associated modifiers. Every part of the sentence should be underlined one way or another (unless there is an interjection). If a word or phrase washes adverbially across the entire sentence, underline that word or phrase twice.

### 3) A small group of birds, Canada Geese, swept past to an abrupt landing on the

pond.

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4) These restless and fairly noisy birds joined close to ninety other geese already

present on the pond.

5) Suddenly, a large group of Wood Ducks swooped past toward the north end of the swampy pond, landed, and swam into the protection of a hedge of waterlogged trees.

## Focusing on Verbs

*Tell whether the verbs in the following sentences are <u>transitive</u> or <u>intransitive</u>. If a sentence has a dependent clause (marked in square brackets) tell whether the verb of that clause is transitive or intransitive.* 

6) <u>Cappy grasped</u> a	DO bottle an	DD ad tipped it up
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		DO
7) It had been a long day, and he had earned this rest.		
<u> </u>		
<u> </u>		
8) At dawn, he <u>had sat</u> on the the day's chores [which inclu		he cabin and h <u>ad written</u> a list of tasks].

Identify whether the main verb in the following sentences is in the active or passive voice. Rewrite the sentence using the opposite voice. You do not have to use all of the words in the original sentence, but the meaning must remain substantially unchanged.

9) At this time of year, the maple trees could not be tapped.

Voice: \_\_\_\_\_

\_\_\_\_\_The people could not tap the maple trees at this time of year\_\_\_\_\_

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10) The deer stands, however, needed inspection and work.

Voice: \_\_\_\_Active\_\_\_\_\_

\_\_Inspection and work were needed by the deer stands.

**Prepositional Phrases** 

*Place parentheses around the prepositional phrases in the following sentences.* 

11) Walking into the woods Cappy searched for the first stand near the salt lick.

12) Stepping quietly, deeper and deeper into the forest, he stepped over the short wall to a strange sight.

*Please draw arrows that show what other word(s) in each sentence are modified by the identified prepositional phrases.* 

13) Gathered (around the boysenberry flavored lick) were four racoons [who seemed oblivious (to his approach)].

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15) The three others circled and circled the salt (in a sort) (of woodland dance).

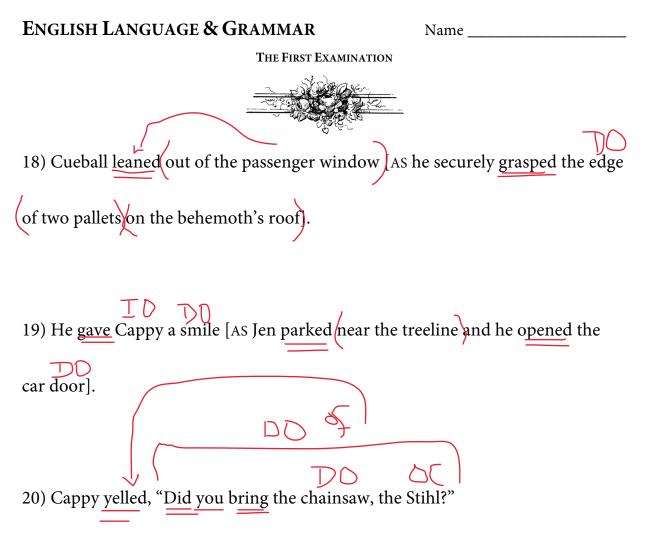
**Objects and Complements** 

Underline and identify any direct objects (DO), indirect objects (IO) or object complements (OC) in the following sentences. If there is more than one clause in a sentence, find these objects in each of the clauses.

17) Jen was driving the largest American-made automobile vehicle [which her

daughter had won in a Catholic school lottery]. One extra poin

One extra point if this is answered correctly.

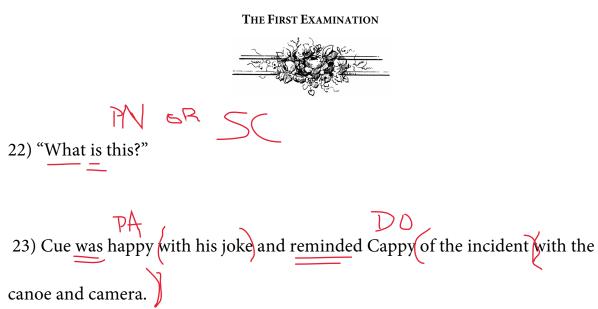


Tricky. Two extra points if this is answered correctly.

Underline and identify any predicate nouns (PN) and/or predicate adjectives (PA) in the following sentences. If there is more than one clause in a sentence, find these complements in each of the clauses.

21) Cueball quietly handed Cappy a packet of Uncle Ben's rice.

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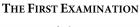


Underline and identify any direct objects (DO), indirect objects (IO), object complements (OC), predicate nouns (PN) and/or predicate adjectives (PA) in the following sentences. If there is more than one clause in a sentence, find these objects and complements in each of the clauses.

24) Cappy opened the back of the Suburban and grabbed the chainsaw. 25) He had felled a maple last week and was finishing the job of cutting firewood.

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26) He handed Jen an axe and dropped a heavy wedge and sledgehammer into
Cueball's waiting hands.
27) The three were a hard-working group, and today was a day for labor and toil. 28) Together, (as a team), they cut and chopped and split and hauled maple and birch and ironwood.
29) The winters in Oswego County were long and cold, and snow might reach population of the second
30) So, Cappy, Jen and Cueball worked the rustic landscape, their happy place.

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Case

Circle the appropriate case of the pronouns in question.

31) At dusk, they sat by the fire pit and listened to the ducks and geese

[who/whom were roosting for the night].

32) **Whoever/whomever** would guess [that pallets would make such splendid fires?]" asked Jen.

33) Cueball [who whom Jen and Cappy had known for years] nodded and reached for the marshmallows.

34) "[Between you and I/me,]" he said, "I me think well-dried Christmas trees burn even better."

35) Cappy smiled, reaching for his bottle, and wondered [who/whom knew [that such a tree was scan yards away]].