

THE FIRST EXAMINATION



PALLETS OR CHRISTMAS TREES?

***Recognizing sentence parts***

---

---

*Please find the simple subject and underline it once; underline only the significant subject word or words. Also, find the simple verb and underline it twice; underline only the main verb and its helping verbs.*

*All sentences 3 pt.*

1) Listen!

2) Cueball, Jen and Cappy sat and listened attentively near the pond's edge.

---

---

*Below find the complete subject and underline it once; underline the subject plus any modifiers. Find the complete predicate and underline it twice; underline the main verb plus helping verbs plus objects or complements plus any associated modifiers. Every part of the sentence should be underlined one way or another (unless there is an interjection). If a word or phrase washes adverbially across the entire sentence, underline that word or phrase twice.*

3) A small group of birds, Canada Geese, swept past to an abrupt landing on the pond.

THE FIRST EXAMINATION



4) These restless and fairly noisy birds joined close to ninety other geese already present on the pond.

5) Suddenly, a large group of Wood Ducks swooped past toward the north end of the swampy pond, landed, and swam into the protection of a hedge of waterlogged trees.

***Focusing on Verbs***

---

---

*Tell whether the verbs in the following sentences are transitive or intransitive. If a sentence has a dependent clause (marked in square brackets) tell whether the verb of that clause is transitive or intransitive.*

6) Cappy grasped a bottle and tipped it up.

\_\_\_\_\_

\_\_\_\_\_

THE FIRST EXAMINATION



7) It had been a long day, and he had earned this rest.

\_\_\_\_\_

\_\_\_\_\_

8) At dawn, he had sat on the front porch of the cabin and had written a list of the day's chores [which included lots of rustic tasks].

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

---

---

*Identify whether the main verb in the following sentences is in the active or passive voice. Rewrite the sentence using the opposite voice. You do not have to use all of the words in the original sentence, but the meaning must remain substantially unchanged.*

9) At this time of year, the maple trees could not be tapped.

Voice: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

THE FIRST EXAMINATION



10) The deer stands, however, needed inspection and work.

Voice: \_\_\_\_\_

---

---

***Prepositional Phrases***

---

---

*Place parentheses around the prepositional phrases in the following sentences.*

11) Walking into the woods, Cappy searched for the first stand near the salt lick.

12) Stepping quietly, deeper and deeper into the forest, he stepped over the short wall to a strange sight.

*Please draw arrows that show what other word(s) in each sentence are modified by the identified prepositional phrases.*

13) Gathered (around the boysenberry flavored lick) were four racoons [who seemed oblivious (to his approach)].

THE FIRST EXAMINATION



14) One sat (with his back) (to a rotten stump) and licked the back (of his front paws).

15) The three others circled and circled the salt (in a sort) (of woodland dance).

***Objects and Complements***

---

*Underline and identify any direct objects (DO), indirect objects (IO) or object complements (OC) in the following sentences. If there is more than one clause in a sentence, find these objects in each of the clauses.*

16) Cueball arrived with Jen later in the morning.

17) Jen was driving the largest American-made automobile vehicle [which her daughter had won in a Catholic school lottery]. *One extra point if this is answered correctly.*

THE FIRST EXAMINATION



18) Cueball leaned out of the passenger window [AS he securely grasped the edge of two pallets on the behemoth's roof].

19) He gave Cappy a smile [AS Jen parked near the treeline and he opened the car door].

20) Cappy yelled, "Did you bring the chainsaw, the Stihl?"

*Tricky. Two extra points if this is answered correctly.*

---

---

*Underline and identify any predicate nouns (PN) and/or predicate adjectives (PA) in the following sentences. If there is more than one clause in a sentence, find these complements in each of the clauses.*

21) Cueball quietly handed Cappy a packet of Uncle Ben's rice.

THE FIRST EXAMINATION



22) “What is this?”

23) Cue was happy with his joke and reminded Cappy of the incident with the canoe and camera.

---

---

*Underline and identify any direct objects (DO), indirect objects (IO), object complements (OC), predicate nouns (PN) and/or predicate adjectives (PA) in the following sentences. If there is more than one clause in a sentence, find these objects and complements in each of the clauses.*

24) Cappy opened the back of the Suburban and grabbed the chainsaw.

25) He had felled a maple last week and was finishing the job of cutting firewood.

THE FIRST EXAMINATION



26) He handed Jen an axe and dropped a heavy wedge and sledgehammer into Cueball's waiting hands.

27) The three were a hard-working group, and today was a day for labor and toil.

28) Together, as a team, they cut and chopped and split and hauled maple and birch and ironwood.

29) The winters in Oswego County were long and cold, and snow might reach great piles two-hundred and fifty inches deep.

30) So, Cappy, Jen and Cueball worked the rustic landscape, their happy place.





*Case*

---

---

*Circle the appropriate case of the pronouns in question.*

31) At dusk, they sat by the fire pit and listened to the ducks and geese

[**who/whom** were roosting for the night].

32) “**Whoever/whomever** would guess [that pallets would make such splendid fires?]” asked Jen.

33) Cueball [**who/whom** Jen and Cappy had known for years] nodded and reached for the marshmallows.

34) “[Between you and **I/me**,]” he said, “**I/me** think well-dried Christmas trees burn even better.”

35) Cappy smiled, reaching for his bottle, and wondered [**who/whom** knew [that such a tree was scan yards away]].