Name			



I. SENTENCES

Find the complete subject and underline it once;. Find the complete predicate and underline it twice.

- 1) If no one was driving south on Interstate 81, whether or not the road was officially closed, Lloyd would know that the storm was really bad.
- 2) He smiled, thinking this thought.

II. ACTIVE AND PASSIVE VOICE

Identify the voice of the <u>main verb</u> in each sentence below, then rewrite the paragraph reversing the voice used in each sentence.

- 3) Lloyd Gramadeg was driving his Subaru Forester, with new snow tires but gimpy wiper blades, north to Ottawa.
- 4) Twenty or so stranded cars had been passed at this point. He was disturbed by the sight of three jack-knifed eighteen wheelers.



III. PREPOSITIONS AND PREPOSITIONAL PHRASES

Place parentheses around all prepositional phrases in the following sentences. <u>Draw arrow(s) to the word(s) each phrase modifies</u>. 2 pt. each

- 5) Heading to Ottawa for the seventh annual "Most Excellent Forensic Grammarian Bash," Lloyd had decided against flying because of the snow.
- 6) Despite the obvious dangers, he had decided to drive up 81, thinking that he could beat the worst of the storm.

IV. VERB OBJECTS & COMPLEMENTS

Identify the verb object(s) and complement(s) in the following sentences.

- 7) Peering intently toward the road in front of him, he had reduced his speed to no more than 30 miles per hour.
- 8) The left lane had eight or nine inches of snow covering it, with no chance to drive there, and the right lane was two tire ruts that were barely visible.

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Name			



- 9) The blizzard conditions blew snow, white sheets of it, which showed as fierce swirls in Lloyd's low beams.
- 10) Although the parking lot concerned him, he would be thirsty, so he pulled in and parked the car.
- 11) Lloyd shook his head no: "Will they let me cross the border?"

tricky

V. VERBALS & VERBAL PHRASES

Identify the type of verbal(s) or verbal phrase(s) underlined or italicized in the following sentences. Clearly identify each as its appropriate verbal or verbal phrase. 1 pt. each

12) Viewing the river was impossible, but Lloyd knew it to be an impassible, frozen

mass of ice.

Note the two phrases plus the verbal in bold italics.

Name			



In the sentences below, underline and identify all verbals and verbal phrases. Clearly identify each as a verbal or verbal phrase. Show or Tell how each functions. 2 pt. each

- 13) The blinking light in Mallorytown was white and indistinct, but Lloyd knew it was there and turned right, spinning his wheels as he made the slow turn.
- 14) Driving through the snow on the road was like driving over thickened pads of cardboard or soft mattresses.
- 15) Swerving to the left onto Caintown Road, not even stopping, Lloyd began to really worry.

 tricky.
- 16) Suddenly he felt disoriented.

VI. CLAUSES

<u>Identify the dependent clause(s) underlined</u> (or italicized and bolded) in the following sentences (relative or subordinate) and <u>THEN DESCRIBE THE FUNCTION OF EACH WITHIN THE SENTENCE</u>, for example as subject, direct object, indirect object, adjective, adverb, etc. 1 pt. each

17) After he had tucked the car as far off the road *as he dared*, Lloyd took stock of the situation.



Identify any dependent clause(s) in the following sentences as relative or subordinate. Place them in brackets and then <u>DESCRIBE THE WAY EACH FUNCTIONS</u>.

- 18) He donned the boots that he had brought with him, stuffed a plastic bag of dog biscuits into a knapsack along with a flashlight, lighter, and two grammar texts, then zipped up his jacket and pulled on his hat and gloves.
- 19) After taking one more look around the car, he grabbed the sleeping bag that he figured would save his life, shouldered the knapsack, and at the last moment brought the water, which still felt warm in the thermos.
- 20) Once he made it halfway across the field, a hundred meters or so, he thought he could see a glimmering in the barn.

Circle the correct pronoun. 1 pt. each

21) "Whenever, however, whatever you plan to do, you **who/whom** think to bring fury upon this land; it shall not stand."



- 22) The woman **who/whom** swirled her arms as she chanted these words then, with a decisiveness, scratched something final on the board.
- 23) Lloyd, **who/whom** most people agreed was an outstanding grammarian, was stunned by what he saw.

VII. EVERYTHING

In the following sentences, answer the questions posed below. 2 pt. each

- 25) There on the board was the most complex, sophisticated, and elegant sentence diagramming that he had ever seen.
- a. Identify the part of speech and tell how "diagramming" functions in sentence 59; b. Identify the part of speech and tell how "that" functions.