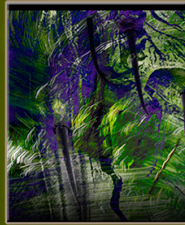


GRANTS OFFICE
THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

14th Annual Day of Scholarship



March 19 & 20, 2014

GUIDE BOOKLET

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DAY OF SCHOLARSHIP

Wednesday, March 19, 2014

Guide Booklet

10:00 – 10:15	Welcome Beth Olsen	Campus Center Main Event Room
10:15 – 10:30	Poster Presentations	Campus Center Main Event Room Posters displayed all day
10:35 – 12:15	Presentations	Campus Center Rooms 1, 2, 3, 5 F-111, F-118
12:15 – 1:15	A word from Provost Harvey Kesselman Lunch Break	
1:15 – 3:30	Presentations	Campus Center Rooms 1, 2, 3, 5 F-111, F-118

QUICK GUIDE

Wednesday, 3/19

ROOM

Time	CC1	CC2	CC3	CC5	F-111	F-118	Time	
10:00-10:15	OPENING REMARKS - Beth Olsen's Welcome							10:00-10:15
10:15-10:30	POSTERS Introduced (Up all day) Main Event Room Campus Center							10:15-10:30
10:35-11:05	* Kenneth Tompkins, ARHU Tom Kinsella, ARHU Rob Heinrich, NAMS TextScape iOS App for Dynamic Content Based Projects	* Mary Lou Galantino, HLTH Interprofessional Education Experience in Pro-Bono Clinics in Haiti and China	* Wei-Xuan Li, BUSN Information motivated trading in index options during the financial crisis periods.	Joshua Duntley, SOBL Is it courtship or stalking? An empirical investigation.	* Deb Figart, EDUC Ellen Mutari, SOBL Casinos as Workplaces: The Stories Workers Tell	Maryann McLoughlin, GENS Children and the Holocaust: the Aftermath	10:35-11:05	
11:10-11:40	* Weihong Fan, NAMS Alpine Tundra of Changbai Mountain, China - A sensitive ecosystem to climate change and human activities	* Arleen Gonzales, SOBL Amy Situ-liu, SOBL Improvement of Existing Courses with New Technology and New Designs	Reva Curry, EDUC Running a Student Business - Feeding the Hungry: The Campus Kitchen at Atlantic City	Gail Rosenthal, GENS Maryann McLoughlin, GENS Holocaust Intern Projects Fall 2013	* Susan Cydis, EDUC Integrating Essential Learning Outcomes and Significant Learning Experiences	* Daniel Fidalgo Tomé Catch the Wave for Social Change! Join Seal - Service Engagement Advocates Program: 1st Year Lessons Learned	11:10-11:40	
11:45-12:15	* Jeremy Newman, ARHU Chicago: City in a Garden.	Janice Joseph, SOBL Teaching Abroad	* Robert Olsen, NAMS Model Systems for Battery Chemistry	LUNCHEON FOR PRESENTERS - A word from Provost Harvey Kesselman				11:45-12:15
12:15-1:15	LUNCHEON FOR PRESENTERS - A word from Provost Harvey Kesselman							12:15-1:15
1:15-1:45	* Christine Tartaro, SOBL Marissa Levy, SOBL Visit type preference for family and friends of jail inmates	* Robert Kachur, BUSN ASE - Employing A "Cloud ERP" University Alliance Program - Strategic Approach to Develop Applied Learning Experiences in An Accounting Curriculum	* Norma Boakes, EDUC Origami at the "Kingdom in the Sky" - Bringing paperfolding to K-12 Lesotho classrooms	* Edward Walton, HTLH William Rosche, NAMS Guy Barbato, NAMS Exploratory Study Evaluating the Antimicrobial and Wound Healing Potential of the North American Cranberry (Vaccinium macrocarpon).	* Jessica Fleck, SOBL Christine Gayda-Chelder, SOBL The Link between Brain Coherence and Cognitive Decline	Rob Nichols, ARHU Historical Studies Senior Thesis research presentations for HIST 4690-001	1:15-1:45	
1:50-2:20	Richard Trama, GENS The Man Booker Prize and Industrial/Corporate Patronage	* Judith Turk, NAMS Development of a digital soil map for organic carbon in the northeastern U.S.	Maria Castillo, ARHU Spanish Instructor	* Joe'l Ludovick, ARHU Scratched: The Epidemic of Drugs in Horseracing	** Rose Scaffidi, HTH Developing a Seamless Academic Progression Model for the RN-BSN Student.		1:50-2:20	
2:25-2:55	Michael Busler, BUSN The role of properly structured public-private partnerships in promoting economic development		* Douglas Harvey, EDUC TPACK and ITLA: Using a Framework for Technology Integration to Enhance Pre-Service Teacher				2:25-2:55	
3:00-3:30	Linda Wharton, SOBL Preserving Roe v Wade... When You Win Only Half the Loaf		* Norma Boakes, EDUC Douglas Harvey, EDUC Amy Ackerman, EDUC Academy (ITLA) - Tech Integration methods in student teaching & ITLA	Nathan Long, ARHU Fifteen 2-minute stories	Mark Mallett, ARHU Rendering the Author's Presence Through Enactment: Using Theatre to Discover a Literary "Voice"	Rob Nichols, ARHU Historical Studies Senior Thesis research presentations for HIST 4690-002	3:00-3:30	

** Funded by Internal Award ** Funded by External Award

◆ Learning

◆ Engagement



◆ Global Perspectives

◆ Sustainability




◆ Research

WEDNESDAY, 3/19 10:00-10:15 BETH OLSEN'S WELCOME - CAMPUS CENTER MAIN EVENT ROOM




Time	Rm #	Presenter (s)	Title	Discipline
10:15 – 10:30				
<i>CAMPUS CENTER MAIN EVENT ROOM – POSTER PRESENTATIONS (displayed all day)</i>				
10:35 – 11:05				
CC1		Kenneth Tompkins, ARHU Tom Kinsella, ARHU Bob Heinrich, NAMS Mike Wermuth Students from 'Designing Lit Apps'	TextScope IOS App for Dynamic Content-Based Projects <i>This presentation will review the collaborative project of creating an IOS application that allows students, faculty and staff to use their iPads for creating dynamic content for projects within Literature courses.</i>	◆ Literature
CC2		Mary Lou Galantino, HLTH Margaret Slusser, HLTH	Interprofessional Education Experience in Pro-Bono Clinics in Haiti and China <i>This presentation will share the data collected at baseline and the end of an international clinical experience using the Interprofessional Collaboration Rubric. Using a mixed-methods approach, the presenters will highlight the positive outcomes and challenges of clinical practice abroad. Project Partners: Emily Bessemer, Sara Pitcher</i>	◆ Health
CC3		Wei-Xuan Li, BUSN	Information motivated trading in index options during the financial crisis periods. <i>This project examines the information role of index option trading during the financial crisis periods. The extent of information-based trading is expected to be higher in the financial crisis period than that in the pre-crisis period.</i>	◆ Business
CC5		Joshua Duntley, SOBL	Is it courtship or stalking? An empirical investigation <i>The presentation will describe a number of studies that explored whether the attractiveness of romantic admirers influences perceptions of their courtship behaviors. Project Partner: Aliya Simnor</i>	◆ Science
F-111		Deb Figart, EDUC Ellen Mutari, SOBL	Casinos as Workplaces: The Stories Workers Tell <i>Drawn from one chapter of a larger book project, the authors will present findings of their interviews with casino dealers in Atlantic City. The focus will be on workers perceptions of job quality over time.</i>	◆ Social Issues
F-118		Maryann McLoughlin, GENS	Children and the Holocaust: the Aftermath <i>The presentation will focus on the psychosocial support provided to traumatized Jewish children in the aftermath of World War I and the Holocaust. The presentation will examine the psychosocial work done with these children in Europe and England.</i>	◆ General
11:10 – 11:40				
CC1		Weihong Fan, NAMS	Alpine Tundra of Changbai Mountain, China - A Sensitive Ecosystem to Climate Change and Human Activities <i>Although Changbai Mountain is one of the best protected natural landscapes in China, the ecosystem sustainability is affected by global warming and threatened by human activities, specifically tourism. In this study we are testing the hypothesis that warming temperature, higher rainfall amount, and human disturbance are changing the soil properties which favor the invasive herbaceous plants in the tundra ecosystem.</i>	◆ Science

- CC2 Arleen Gonzales, SOBL
Amy Situ-Liu, SOBL **Improvement of Existing Courses with New Technology and New Designs**  Technology
The use of camtasia and development of new course design have enriched students' learning experiences and enhanced students' overall performance.
- CC3 Reva Curry, EDUC
Presenters:
Jessica Ryan
Morgan Truncale **Running a Student Business - Feeding the Hungry: The Campus Kitchen at Atlantic City**  Social Issues
The Campus Kitchen at Atlantic City is a small business initiative operated by Stockton students for the past 4 years. The students work with community partners in preparing and delivering nutritious meals to children and families in the Atlantic City area. Lessons learned in leading a multi-partner initiative will be discussed by the Stockton student leaders.

11:10 – 12:15

- CC5 Gail Rosenthal, GENS
Maryann McLoughlin, GENS
Presenters:
Kayla Partridge-Delgado
Nicholas Hitzel
Chelsea Regan **Holocaust Intern Projects Fall 2013**  General
Holocaust interns will present their final intern projects from fall 2013: "Mothers and Daughters in the Holocaust"; "Toys and Games in the Warsaw Ghetto"; and "Operation Aktion Erntefest"
- F-111 Susan Cydis, EDUC
Rolf Andersen
Guia Calicdan-Apostle
Mary Lou Galantino
Carra Hood
Mary Padden
Lois Spitzer
Marc Richard **Integrating Essential Learning Outcomes and Significant Learning Experiences**  Pedagogy
ELO Study Group members will share their successes with integrating the Essential Learning Outcomes into their courses. Examples of meaningful learning experiences that focus on student learning outcomes will be shared.
- F-118 Daniel Fidalgo Tomé, GENS
Presenters:
Giana Milazzo
Grace Griffith
Chelsea Schade
Breonna Williams **Catch the Wave for Social Change! Join SEA! - Service Engagement Advocates Program: 1st Year Lessons Learned**  General
The Service Engagement Advocates will review their experience as the first cohort of teaching assistants to our service-learning faculty, community liaisons to our community partners, and project leaders/reflection facilitators to our students. Listen to their stories and participate in this interactive presentation to learn how students as colleagues truly expands the service-learning pedagogy.

11:45 – 12:15

- CC1 Jeremy Newman, ARHU **Chicago: City in a Garden**  Art
This video examines Chicago from cultural and historical perspectives. By focusing on sociopolitical issues, it counters the sanitized city of the popular imagination.
- CC2 Janice Joseph, SOBL **Teaching Abroad**  Education
This presentation examines the benefits and challenges that professors experience when teaching abroad.
- CC3 Robert Olsen, NAMS **Model Systems for Battery Chemistry**  Science
*We report on computational studies of the interactions between lithium ions in model systems for lithium intercalated graphite, a material used in lithium-ion rechargeable batteries.
Project Partner: Simeen Sattar*

12:15 – 1:15

LUNCH BREAK – A word from PROVOST KESSELMAN

1:15 – 1:45

CC2	Christine Tartaro, SOBL Marissa Levy, SOBL	<p>Visit type preference for family and friends of jail inmates</p> <p><i>The lead researcher interviewed visitors to county jails about their experiences and their preferences. New technology makes it possible for people to visit inmates from outside of jails with the use of a webcam and internet connection.</i></p>	◆ Social Issues
CC3	Norma Boakes, EDUC	<p>Origami at the “Kingdom in the Sky” – Bringing paperfolding to K-12 Lesotho classrooms</p> <p><i>The art of paperfolding, Origami, is a well-known art that captures the curiosity of all ages and cultures. This presentation will focus on the presenter’s travels to the country of Lesotho (landlocked within South Africa) and how Origami was used to show local teachers how to make mathematics engaging, meaningful, and hands-on.</i></p>	◆ Education
F-111	Jessica Fleck, SOBL Christine Gayda-Chelder, SOBL	<p>The Link between Brain Coherence and Cognitive Decline</p> <p><i>This project presents the findings of research exploring the relationship between brain coherence (the level of coordination among brain regions measure using EEG) and cognitive function in adults age 50-85 years. Cognitive and emotional health factors are explored, and include participants’ self-reports of cognitive ability and mood, along with performance on neuropsychological assessments of memory and executive function.</i></p>	◆ Science

1:15 – 2:20

CC1	Richard Trama, GENS James Pomar Kapenda Chandler Morgan McKenna Victoria Conover Rita Colosuanno	<p>The Man Booker Prize and Industrial/Corporate Patronage</p> <p><i>This presentation will present the work of students who have participated during the past three years in an independent study researching the role of the Man Booker Prize, patronage, and the social construction of literature. Participating students will present their work, which appears in bound collections that are presented to the Man Booker Foundation.</i></p>	◆ Literature
CC5	Edward Walton, HLTH William Rosche, NAMS Guy Barbato, NAMS	<p>Exploratory Study Evaluating the Antimicrobial and Wound Healing Potential of the North American Cranberry (<i>Vaccinium macrocarpon</i>).</p> <p><i>Panel will discuss novel separation strategies to identify phytochemical compounds using multiple bioassays that will demonstrate antimicrobial and wound healing potential.</i></p>	◆ Health
F-118	Rob Nichols, ARHU	<p>Historical Studies Senior Thesis research presentations for HIST 4690-001</p> <p><i>History majors completing Senior Thesis research projects in May present details of their sources, arguments, and conclusions. Thesis topics range across a variety of time periods, regions, and themes.</i></p> <p><i>Project Partners: History Majors</i></p>	◆ History

1:50 – 2:20

CC2	Robert Kachur, BUSN	<p>Employing A "Cloud ERP" University Alliance Program - Strategic Approach to Develop Applied Learning Experiences In An Accounting Curriculum</p> <p><i>University Alliance ERP programs have existed for over a decade allowing business schools to adopt and integrate into their curriculum. Typically these are hosted in a traditional IT environment, including most notably SAP and Microsoft Dynamics products. NetWuite is a cloud solution product and their environment allows a school to simply require interest necessary to operate the system with virtually no infrastructure costs. The ERP product provides a wide array of business solutions available including AIS, CRM, SCM, and others.</i></p>	◆ Business
CC3	Maria Castillo, ARHU	<p>Spanish Instructor</p> <p><i>Incorporating critical thinking activities into an intermediate level language course, where students' proficiency levels are still developing, is a challenge, but there are strategies for bridging the gap and encouraging higher thinking and expression.</i></p>	◆ Pedagogy
F-111	Rose Scaffidi, HLTH	<p>Developing a Seamless Academic Progression Model for the RN-BSN Student</p> <p><i>The findings from a gap analysis of the nursing curricula from the Stockton RN-BSN program and the AD nursing program from Atlantic Cape Community College will be presented. Strategies for a model of seamless academic progression that will allow students to "seamlessly" progress to a Bachelor of Science in Nursing (BSN) will be discussed.</i></p>	◆ Health

2:25 – 2:55

CC1	Michael Busler, BUSN	<p>The role of properly structured public-private partnerships in promoting economic development</p> <p><i>To find the characteristics that determine the success of public-private partnerships in promoting economic development and specifically to determine the long and short term public involvement.</i></p>	◆ Business
CC3	Douglas Harvey, EDUC Rachel Worrall Jerry Fields Rachel Ludwig	<p>TPACK and ITLA: Using a Framework for Technology Integration to Enhance Pre-Service Teacher</p> <p><i>The study sought to determine the impact of using the Technology, Pedagogy, and Content Knowledge (TPACK) framework to design a course on advanced technology integration for pre-service teachers who were part of the Instructional Technology Leadership Academy (ITLA). Students will share their experiences as participants in the ITLA, and data from the study will be presented.</i></p>	◆ Education
CC5	Joe'l Ludovich, ARHU	<p>Scratched: The Epidemic of Drugs in Horseracing</p> <p><i>My initial proposal was to compare and contrast the issue of drug use in horseracing on both the east and west coast. What I found through my research is that horseracing has evolved into an industry rather than being "The Sport of Kings," as it was once called.</i></p>	◆ Art

2:25 – 3:30

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|-------|---|--|------------|
| F-111 | Mark Mallett, ARHU
Presenters:
Katherine Sparacio
Nicole Clark
Julie Eller
Grant Bolopue | <p>Rendering the Author's Presence Through Enactment: Using Theatre to Discover a Literary "Voice" ◆</p> <p><i>A common feature of literary textual analysis is the "voice" couched in a work, as a way of identifying and/or differentiating the author or the narrator from the narrative of the text; however useful this metaphoric quest for "voice", it is nevertheless performed in the abstract: the "voice" is, perforce, an illusory and symbolically freighted construct. Our research centers on the use of theatrical performance methodologies and techniques to more completely realize the "voices" implicit in the work of early 20th-century American authors Marianne Moore, Susan Glaspell, HD and William Carlos Williams.</i></p> | Literature |
| F-118 | Rob Nichols, ARHU | <p>Historical Studies Senior Thesis research presentations for HIST 4690-002 ◆</p> <p><i>History majors completing Senior Thesis research projects in May present details of their sources, arguments, and conclusions. Thesis topics range across a variety of time periods, regions, and themes.</i>
Project Partners: History Majors</p> | History |

3:00 – 3:30

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| CC1 | Linda Wharton, SOBL | <p>Preserving Roe v Wade... When You Win Only Half the Loaf ◆</p> <p><i>In 1992, I served as co-lead counsel before the United States Supreme Court in Planned Parenthood v. Casey, in which the Court reaffirmed core principles of Roe v. Wade. This presentation will be based on my article, recently published in the Stanford Law & Policy Review, that describes the litigation strategy in Planned Parenthood v. Casey and evaluates the mixed outcome in the case, including its impact on recent developments in reproductive rights litigation and advocacy.</i></p> | Social Issues |
| CC2 | Judith Turk, NAMS | <p>Development of a digital soil map for organic carbon in the northeastern U.S. ◆</p> <p><i>Soils represent the largest terrestrial pool of carbon and have tremendous capacity to store or release carbon, depending on how they are managed. This project focuses on assessing the present quantities of carbon stored in soils in the northeastern U.S. using new geospatial modeling tools.</i></p> | Science |
| CC3 | Norma Boakes, EDUC
Douglas Harvey, EDUC
Amy Ackerman, EDUC
ITLA Students | <p>Instructional Technology Leadership Academy (ITLA) – Tech Integration methods in student teaching & ITLA ◆</p> <p><i>The Instructional Technology Leadership Academy is a specialized program of the Stockton TEDU Program offering students targeted instructional tech training common in the K-12 classroom along with required EDUC coursework. This presentation will focus on how students translated ITLA coursework and knowledge into their student teaching experiences.</i></p> | Education |

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

CC5

Nathan Long, ARHU
Sarah Baginsky
Kristen Callaghan
Kirsten Corley
Alexandra DeStefano
Robert Dulaney
Jeffrey Lara
Andrea Manley
Robert McGruther
Suzin Odlen
Ari Rosoff
Marisa Sciarappa
William Walsh
Guy Wesley
Christina Wheeler

Fifteen 2-minute stories

Students from the Flash Fiction Workshop will present their best 2-minute story within the 30 minutes allotted. Come hear a wide array of fantastic and fantastical stories.

Project Partners: LITT3637 Class 0 Flash Fiction Workshop

◆ Literature

POSTERS

Presentations: Wednesday 10:15-10:30 and Thursday 10:00-10:30

CAMPUS CENTER MAIN EVENT ROOM – POSTER PRESENTATIONS (view all day both days)

Presenter(s)	Title	Discipline
* Megan Foti, HLTH Jomayra Mendez	Mobile Device Use in Stockton's MSOT Program <i>ASE - This poster highlights Stockton MSOT students' self-reported use of mobile devices, specifically as it relates to applications for enhancement of and engagement in learning.</i>	◆ Technology
Megan Foti, HLTH	Teleconsultation in Developing Countries to Improve Student Skills and Engagement <i>This poster highlights relevant background information related to Stockton's MSOT program's development of a teleconsultative model with a rehabilitation clinic in Guatemala in order to meet professional and student needs.</i>	◆ Technology
Megan Foti, HLTH Presenters: Crystal Eleazar Michelle Campisi	Facilitators and Barriers to Living With a Disability in Guatemala <i>This poster highlights international research aimed at uncovering challenges and supports to living with a disability in Guatemala as identified through a semi-structured video conference interview with an individual living with a disability in Guatemala.</i>	◆ Health
Mary Lou Galantino, HLTH Presenters: Alex Cadwallader Carly Ost Sara Rodino Jackie Tillotson Kelsey Watkins	Which treatment is more effective in alleviating phantom limb syndrome: mirror therapy or TENS? <i>Two physical therapy interventions have been used regularly in an attempt to treat phantom limb syndrome: TENS and mirror therapy. A critical review of current literature was done to determine effectiveness of these treatments. The evidence table revealed that both interventions might be effective treatments.</i>	◆ Health
Mar Lou Galantino, HLTH Presenters: Cristina Kamper Matt DeFlavia Paul Huch Jeff Weitz Devin Reilley	Aquatic Therapy for Knee and Hip Osteoarthritis <i>A critical review of the literature comparing land-based and aquatic therapy, in order to determine which is more effective for knee and hip osteoarthritis patients. The use of aquatic therapy may be beneficial, but was not shown to be more beneficial than land-based therapy.</i>	◆ Health
Mary Lou Galantino, HLTH Presenters: Susanne Anzabi Brittany Boyle Isabelle Brousse Jacqueline Plante Paul Sullivan Sarah Rowley	Investigating the effectiveness of yoga for treating chronic low back pain. <i>Treatments for chronic low back pain have limited effectiveness and it is therefore, the most common condition for which complementary therapies are used (Sherman, 2005). Our research was done to determine if yoga is a sufficient therapy in which these patients can use to treat their symptoms of chronic low back pain. Participants will learn that yoga is indeed an effective treatment option for those patients who choose to incorporate it into their daily lives.</i>	◆ Health

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

Mary Lou Galantino, HLTH
Presenters:
Rachel Carlson
Kaitlin Cornell
Elizabeth Kummer
Jennifer Nelson
Sarah Roman

Kinesiotaping and Shoulder Impingement

The purpose of this study was to investigate the effects of Kinesio Taping on a group of patients with subacromial impingement syndrome to determine its effectiveness in the physical therapy setting. The findings of a literature review indicates potential for the use of kinesio taping in physical therapy clinics for short-term relief of symptoms. This critical review will discuss kinesio taping as a viable intervention strategy for patients with subacromial impingement syndrome as part, not in place, of standard physical therapy treatment.

◆ Health

Mary Lou Galantino, HLTH
Presenters:
Chris Niemann
Ryan Trygar

Differential Diagnosis for the Knee

A collection of research regarding the effectiveness of the Lachman and Pivot Shift test was compared to explore if one measure was a more suitable clinical tool for diagnosing an ACL tear. Several meta-analyses were reviewed which indicates that both the Lachman and Pivot Shift test should be used in evaluating ACL injuries. This presentation will discuss these two diagnostic assessments and their usefulness in clinical examinations.

◆ Health

Priti Haria, EDUC
Jordan Conover
Alyson Koch

Does Explicit Genre-Specific Comprehension Strategy Improve Struggling Elementary Students' Ability to Identify, Summarize and Analyze Argumentative Text?

Two special education teachers (Stockton Graduate Students) conducted an action research to examine the impact of explicit genre-specific comprehension strategy on 11 struggling upper elementary students' ability to identify, summarize and analyze written arguments. This particular strategy named critical analysis of argumentative text (CAAT) addressed Common Core Content Standards (CCCS) and enhanced students' higher level comprehension skills.

◆ Education

Shameka Johnson, HLTH

Special Educator Attitudes Towards Children with Communication Disorders in the Caribbean

This poster presentation will discuss the attitudes and cultural stigmas presented by special educators practicing in Caribbean Islands.

◆ Health

* Mary Kientz, HLTH
Joan Perks, HLTH
M. Alysia Mastrangelo, HLTH
Presenter:
Kelli Chaiken

Get FIT w/Stockton: An Interprofessional Educational Opportunity Between OT, PT, & Nursing

Get FIT w/Stockton is a fitness & nutrition program designed to improve the health of individuals with disabilities. The program is run by occupational therapy, physical therapy and nursing students, providing a "real life" opportunity for interprofessional education. This program also provides structured service learning opportunities for undergraduate students.

◆ Health

* Gorica Majstorovic,
ARHU

Theatre and Immigration North and South: A Perspective on the Americas

◆ Art

The Stockton student production of Latin American Plays (Fall 2013) is followed by the publication of Professor Majstorovic's article in theater studies, titled "Dissonant Echoes of the Great War: the Avant-garde, Urban Space, and Immigrant Voices in Armando Discépolo's Babilonia," forthcoming, Iberoamericana, América Latina-España-Portugal. (Berlin. Germany - Spring 2014)

Project Partners: Amanda Cowan & Latin American Theater Students

Robert Marsico, HLTH
Presenters:
Caitlin Daly
Melissa Eiding
Julia Jackson
Heather Montemurro
Gina Ridolfo
Steve Tisa

Outcome Measures for Total Hip Arthroplasty

◆ Health

A literature review and evaluation of six common outcome measures used for total hip arthroplasty (THA). The six outcome measures include the Harris Hip Score (HHS), SF-36, Lower Extremity Functional Scale (LEFS), Oxford Hip Score (OHS), the Six Minute Walk Test (6MWT), and the Timed Up and Go Test (TUG).

M. Alysia Mastrangelo,
HTLH
Presenters:
Amanda Rencher
Brian Desmond
Ryan Dean
Sara Pitcher
Amanda Yau

Applicability of Body Composition Assessment for Children

◆ Health

The purpose of this study was to determine the most applicable tool to assess obesity in children. We concluded that in large field studies, an indicator (BMI) of overweight and obesity or skinfold measurements can be used as a screening tool and in small clinical trials, more expensive and sensitive equipment with a high validity and reliability is a better option, DXA and ADP.

M. Alysia Mastrangelo,
HLTH
Presenters:
Ryan Dean
Sara Pitcher

Get FIT @ Home with Stockton

◆ Health

GetFIT @ Home is a fitness and nutrition program for individuals with intellectual and developmental disabilities (IDD) in group homes. Pre-test screening for individuals involved in GetFIT@Home provides baseline data.

* Betsy McShea, GENS
Francis Nzuki, GENS

Quantitative Reasoning Across the Disciplines: Assessing College Students' Competency

◆ Math

At Stockton, the Quantitative-Reasoning-Across-the-Disciplines (QUAD) program serves to encourage the infusion of quantitative reasoning throughout the curriculum and to assure that all students enhance their mathematical skills. The aim of our study was to examine both students' attitudes towards mathematics and students' quantitative competency.

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

Robert Olsen, NAMS
Presenter:
Elizabeth Kang

Investigation into the Mechanical Properties of Microtubules

◆ Science

Computational modeling of cell function requires accurate models of cell components such as microtubules. We find that a current model of a microtubule protofilament shows marked differences in response to bending forces for only a modest change in structure, suggesting existence of an unstable intermediate that is difficult to characterize experimentally.

Project Partners: Elizabeth Kang, Kelly E. Theisen, Ruxandra I. Dima

* Yitzhak Sharon, NAMS

Magnetic Properties of the Germanium Isotopes

◆ Science

The magnetic moments of some excited states of Germanium 70, 72, 74, 76 were measured and compared with the results of shell-model calculations.

* Jason Shulman, NAMS
Presenter:
Frank Malantino

Novel Approach to Circuit Analysis

◆ Science

This work presents a novel circuit analysis technique developed from a model of complex networks. It is unique in that it is not an analytic method, rather it is based on experiment, yet it produces the same circuit equations obtained by more traditional means.

Jason Shulman, NAMS
Jewelry Yep

Analyzing the Library's Twitter Network

◆ Technology

The Bjork Library's Twitter network was extracted and mapped. A simple procedure for extending the Library's online reach as well as improving the dissemination of information to our community is also presented.

* Jason Shulman, NAMS
J. Russell Manson, NAMS
Presenter:
Matthew Widjaja

Modeling Ecological Networks

◆ Science

A method for modeling and control of ecological networks is presented. Simulations demonstrate its potential for bolstering populations of endangered species and reducing those of invasive species.

* Joseph Trout, NAMS

Assessment of a Flipped Physics Classroom

◆ Technology

This presentation of an assessment of "flipped" classroom techniques for a Physics for Life Sciences class in the Fall of 2013. Students were asked to view recorded lectures outside of their scheduled lecture periods. The students were tested before and after viewing the lectures.

** Joseph Trout, NAMS
J. Russell Manson, NAMS

Modeling the Weather over the Atlantic City Airport

◆ Science

This presentation is on a research project, "A Pilot Project to Investigate Wake Vortex Patterns and Weather Patterns in Atlantic City Airport," being carried out by the physics program, computational science program, and the computational science graduate program. This is a summary of the work completed in modeling the atmosphere over the AC Airport using the Weather Research and Forecasting Model from the National Center for Atmospheric Research.

Project Partners: Tiffany Lutes, Nikunj Prajapati, David King

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

Jinchang Wang, BUSN
Shaoping Zhao, BUSN

Quantitative Literacy Evaluation for Business Students

◆ Business

The poster presents the assessment results of business students' quantitative literacy after the students completed the core course, "BSNS 2120 - Quantitative Business Methods".

* Duo (Helen) Wei, BUSN

Improving Online Clinical Trial Search Efficiency Using Natural Language Processing and Biomedical Ontology Mapping Approach

◆ Technology

This research proposes a solution to improve the search efficiency for patients using natural language processing and SNOMED mapping techniques. In conclusion, the combination of n-gram model and SNOMED terminology mapping to process the clinical trial contents is proved to improve the efficiency for the online search of the clinical trials.

* Tina Zappile, SOBL

Using Classroom Simulations to Teach Concepts and Enhance Global Empathy

◆ Pedagogy

ASE - This ASE funded project introduced the use of an online international relations (IR) simulation in class and is part of a larger multi-campus pedagogical project on simulations in IR and global empathy.

* Tina Zappile, SOBL

"A Tree Grows in Mugembe: Multinational Corporate Embeddedness and Entrepreneurial Opportunities in Developing Economies"

◆ Business

This research project was presented at the 2013 Academy of Management Africa Conference in Johannesburg, South Africa. It addresses this question: as MNC subsidiaries become more enmeshed with their local context, does this create opportunities for, rather than crowd out, local firms?

Project Partner: Erik Van Slyke

Melissa Zwick, NAMS

A Project-Centered, Team-Based Learning Approach in an Undergraduate Neurobiology Course

◆ Pedagogy

This study explored the effectiveness of project-centered, team-based learning in an undergraduate neurobiology course. I assessed whether project-based and learning-based practices helped students learn and communicate complex information in neurobiology and develop positive, confident attitudes toward the field of neurobiology.

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DAY OF SCHOLARSHIP

Thursday, March 20, 2014

Guide Booklet

10:00 – 10:15	Welcome Beth Olsen	Campus Center Main Event Room
10:15 – 10:30	Poster Presentations	Campus Center Main Event Room Posters displayed all day
10:30 – 12:10	Presentations	Campus Center Rooms 1, 2, 3, 5 F-111, F-118
12:15 – 1:15	Lunch Break	
1:15 – 3:30	Presentations	Campus Center Rooms 1, 2, 3, 5 F-111, F-118

QUICK GUIDE

Thursday, 3/20

ROOM

Time	CC1	CC2	CC3	CC5	F-111	F-118	Time	
10:00-10:30		POSTERS INTRODUCED (Up all day) Main Event Room Campus Center						10:00-10:30
10:30-11:00	* Susan Fahey, SOBL Marissa Levy, SOBL ASE - Presentation/Demo of Chromebook and iPad for Student Learning	* Deanna Button, SOBL The Comparative Utility of General Strain Theory: Explaining the Experiences of LGBTQ and Heterosexual Youth	Jung Lee, EDUC Studies of a small learning community inside of a high school	Reva Curry, EDUC Joseph Rubenstein, SOBL Student Leadership in Community Engagement	Sharon Musher, ARHU Historical Studies Senior Thesis research presentations for HIST 4690-004	Levi Fox, GENS Oliver Stone's Korean War: Nixon, Untold History, and American Memory	10:30-11:00	
11:05-11:35	* Patricia McGinnis, HLTH ASE - Creating Videos Using the iPad	Daniel Moscovici, NAMS Cavity Nesting Birds at Stockton - Bringing Them Back to Campus	* Robert Nichols, ARHU The Peshawar Digital Archive				11:05-11:35	
11:40-12:10	Susan Fahey, SOBL Predictors of release from Guantanamo Bay and detainee recidivism	* Brian Rogerson, NAMS Zebrafish (Danio Rerio) as a model for studying adaptive immunity	Jung Lee, EDUC Special approaches and special populations in school	* Elaine Bukowski, HLTH ASF - Creating Video Clips for Aids for Psychomotor Skills for Health Science Students	Marion Hussong, ARHU Genocidal Rape: Slavenska Drakulic's S. A Novel about the Balkans	* Kristin Jacobson, ARHU Activist in Residence: First Year Experience Reflection	11:40-12:10	
12:15-1:15	LUNGHEON FOR PRESENTERS							
1:15-1:45	* Janice Joseph, SOBL Visit to a Brazilian Favela	* Bill Quain, BUSN Q-Storming Sustainability: Ask the Right Questions to Help the Planet	Jung Lee, EDUC Coaching Teachers	* Joan Perks, HLTH Mary Lou Galantino, HLTH ASE - The Use of Camtasia in the Development of the Holistic Health Minor Capstone	Duo (Helen) Wei, BUSN Adventure Agenda - An innovative, Java-Based, Gaming-Inspired Personal Calendar	Elaine Bukowski, HLTH Reiki Case Study: Reducing Stress Levels in a Nine-Year Old Child and the Caregiver	1:15-1:45	
1:50-2:20	Meg White, EDUC Understanding Urban Students Through Self-Exploration	Jennifer Lyke, SOBL Mental Organization Mediates the Relationship between Transminality and Insight	* Lisa Cox, SOBL Risk and Resilience in Older Adults	* Lisa Rosner, ARHU Supporting a Culture of Undergraduate Research: Honors Presentations Across the Curriculum		Guia Calicdan-Apostle, SOBL Applying Critical Thinking Pedagogy with the Topic of Disability	1:50-2:20	
2:25-2:55	* A. Edward Sicienski, ARHU Hair Hair: What the Early Church Taught about Beards	* Audrey Wolfson Latourette, BUSN Education/School Law: A Suggested Path for Preservice and Inservice Teachers	Jung Lee, EDUC Teachers' strategies for helping students' goal settings.	* Shanthi Rajaraman, NAMS Mary Lou Galantino, HLTH Assessment of Information Literacy and Research Skills across HHM course	Sonia Gonsalves, SOBL Cycle of Assessment and Incorporating Change into the Classroom	David Roessel, ARHU Working in the Archive: Using unpublished letters, novels, screen plays and diaries from the papers of Langston Hughes, Marianne Moore, Theodore Dreiser, James T. Farrell, and others	2:25-2:55	
3:00-3:30	Amy Ackerman, EDUC Digital Learning Curation	Shelly Meyers, EDUC The Impact of Service Learning on College Students' Engagement and Learning Experiences		Elaine Bukowski, HLTH Stress Reduction in a College Population: Does the Environment Influence the Relaxing Effects of Reiki?	Joshua Duntley, SOBL Desired and actual responses to the most common and serious interpersonal conflicts		3:00-3:30	

*Funded by Internal Award

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

THURSDAY, 3/20

Time	Rm #	Presenter (s)	Title	Discipline
10:00 – 10:30				
<i>CAMPUS CENTER MAIN EVENT ROOM – POSTER PRESENTATIONS (displayed all day)</i>				
10:30 – 11:00				
CC1		Susan Fahey, SOBL Marissa Levy, SOBL	ASE Presentation/Demo of Chromebook and iPad for Student Learning <i>This presentation will display the technology and use of Chromebook and iPad in the learning environment. We will also discuss how these technologies can be utilized outside of the classroom to work on-the-go. Limitations of each device will also be discussed.</i>	◆ Education
CC2		Deeanna Button, SOBL	The Comparative Utility of General Strain Theory: Explaining the Experiences of LGBTQ and Heterosexual Youth <i>This study compares the utility of general strain theory in explaining both LGBTQ and heterosexual youths' experiences with victimization, negative outcomes, and social support.</i>	◆ Social Issues
CC3		Jung Lee, EDUC Presenters: Teri Hardmeyer Ryan McCarty Joshua Schultz Matthew Stagliano	Studies of a small learning community inside of a high school <i>A Small Learning Community (SLC) is a small self-contained school inside of a high school. Four teachers in a SLC will share their teaching approaches that make this community special.</i>	◆ Education
F-118		Levi Fox, GENS	Oliver Stone's Korean War: Nixon, Untold History, and American Memory <i>"Oliver Stone's Korean War" explores how the so-called 'forgotten war' is remembered in Stone's films, specifically Nixon (1995) and The Untold History of the United States (2012), in comparison to the war's depictions in other recent narrative and documentary films.</i>	◆ History
10:30 – 11:35				
CC5		Reva Curry, EDUC Joseph Rubenstein, SOBL Jennifer Love Karissa Hoffman Morgan Truncale Jessica Ryan Amy Toomin Heather Brilla Shannon O'Mara	Student Leadership in Community Engagement <i>How is a leader made? One way is through community engagement. Student leaders who have made a long term commitment in the local community share their lessons learned and how the experience they've gained deepens their skills and strengthens their resume.</i>	◆ Social Issues
F-111		Sharon Musher, ARHU	Historical Studies Senior Thesis research presentations for HIST 4690-004 <i>History majors completing Senior Thesis research projects in May present details of their sources, arguments, and conclusions. Thesis topics range across a variety of time periods, regions, and themes. Project Partners: History Majors</i>	◆ History

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

11:05 – 11:35

CC1	Patricia McGinnis, HLTH	<p>Creating Videos Using the iPad <i>The iPad can be used to create short video segments to enhance classroom teaching of physical therapy interventions. This session will highlight "lessons learned" while integrating this technology into the classroom.</i></p>	◆ Health
CC2	Daniel Moscovici, NAMS Matthew Lundholm Bridget Blood Christopher Martin	<p>Cavity Nesting Birds at Stockton - Bringing Them Back to Campus <i>This research project includes research, building, installing, mapping and monitoring cavity/platform nesting species on Stockton's campus. Species include bats owls, woodpeckers, kestral, bees, lizards, and our mascot the osprey.</i></p>	◆ Science
CC3	Rob Nichols, ARHU Jesse Kraft	<p>The Peshawar Digital Archive <i>The Peshawar Digital Archive offers a collection of primary source documents for historical research on nineteenth century districts of British India. They are connected to the work of a colonial official, Gopal Das, who wrote official survey reports, but also local histories of great social and cultural interest.</i></p>	◆ History

11:05 – 12:10

F-118	Kristin Jacobson, ARHU Daniel Tomé Erin O'Hanlon-Keys	<p>Activist in Residence: First Year Experience Reflection <i>The Activist in Residence, service-learning and faculty representative will review the first year of the AIR program. AIR brings a community organizer to campus to assist faculty to connect with social responsibility and justice initiatives. The AIR gave interactive presentations, worked directly with student leaders to engage them with core issues of concern, and offered a community voice at "the table."</i></p>	◆ General
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11:40 – 12:10

CC1	Susan Fahey, SOBL	<p>Predictors of release from Guantanamo Bay and detainee recidivism <i>I examine the factors which predicted release for detainees from Guantanamo Bay. Further, I also explored the recidivism of released detainees and the characteristics which predicted it.</i></p>	◆ Social Issues
CC2	Brian Rogerson, NAMS	<p>Zebrafish (Danio Rerio) as a model for studying adaptive immunity <i>Zebrafish tissues were screened for the expression of the activation-induced eaminase (AID) gene, in order to identify specific anatomical sites where B-cell somatic hypermutation (an antibody redesign process) is occurring. Gut associated tissue exhibited the highest expression levels. We are now in the process of amplifying antibody gene sequences to search for mutations.</i></p>	◆ Science
CC3	Jung Lee, EDUC Presenters: Annamarie Guida Vasiliki Matthew Judi Russo	<p>Special approaches and special populations in school <i>Three high school teachers will share their special approaches (1) how to utilize folk tales to teach foreign language, (2) how to implement mental illness awareness campaign and (3) how to encourage better behaviors of high school students through social emotional learning (SEL).</i></p>	◆ Education

CC5	Elaine Bukowski, HLTH	Creating Video Clips for Aids for Psychomotor Skills for Health Science Students <i>Video clips were developed as study aids and review aids for physical therapy students. A survey of student use revealed positive use and requests for video clips in other areas of hands-on skills taught in the curriculum. This technique is applicable to all health science programs whose students are expected to translate classroom learning into the clinical setting.</i>	◆ Health
F-111	Marion Hussong, ARHU Presenter: Dana Oberkofler	Genocidal Rape: Slavenka Drakulic's _S. A Novel about the Balkans_ <i>This paper examines the novel S. in the context of the theoretical discourse of rape as a weapon of genocide.</i>	◆ Literature

12:15 – 1:15

LUNCH BREAK

1:15 – 1:45

CC1	Janice Joseph, SOBL	Visit to a Brazilian Favela <i>This presentation will focus on a first-hand experience of a visit to a favela in Salvador, Brazil.</i>	◆ Social Issues
CC2	Bill Quain, BUSN Kristen Comose	Q-Storming Sustainability: Ask the Right Questions to Help the Planet <i>The researchers will show participants how to use "creative questions" to quickly develop a sustainability plan. This presentation is based on a real-life case study.</i>	◆ Business
CC3	Jung Lee, EDUC Presenters: Dennis O'Connor Audra Schappell John Zeck	Coaching Teachers <i>Presenters will share how to coach teachers to prepare teaching, classroom management or technology integration. It includes technology workshop, summer teacher workshops, and online community.</i>	◆ Education
CC5	Joan Perks, HLTH Mary Lou Galantino, HLTH	The Use of Camtasia in the Development of the Holistic Health Minor Capstone <i>Through ASE grants, the use of Camtasia was used to enhance communication of all Holistic Health Minor students preparing for the completion of the e-portfolio process. This step-by-step video instruction posted on Blackboard minimized the labor intensive one-on-one and group meetings for the reflection of 5 courses in the minor. This technology provided succinct instruction for successful completion of the capstone for all graduates in Fall 2013. Project Partner: Emily Bessemer</i>	◆ Health
F-111	Duo (Helen) Wei, BUSN Presenters: Elizabeth (Liddy) Kang Cuong Nguyen	Adventure Agenda - An innovative, Java-Based, Gaming-Inspired Personal Calendar <i>A trio of gamers were challenged to design a calendar for a project in their Programming and Problem Solving II class. The resulting program is an innovative, attractive, and practical application designed to help others with time management.</i>	◆ Technology
F-118	Elaine Bukowski, HLTH	Reiki Case Study: Reducing Stress Levels in a Nine-Year Old Child and the Caregiver <i>This case study demonstrated that Reiki may be a useful technique for reducing stress levels in a child and the caregiver. Reiki may also help with improved sleep patterns. Project Partner: Diana Berardi</i>	◆ Health

1:50 – 2:20

CC1	Meg White, EDUC	Understanding Urban Students Through Self-Exploration <i>In order to prepare more effective urban educators, my research supports the need for pre-service teachers to first look at themselves and their cultural upbringing in order to better understand urban students and their cultural diversity. Through activities that require some introspection, students gain a greater understanding of themselves and their own biases, which in turn helps them to better understand and be more prepared to teach urban students.</i>	◆ Education
CC2	Jennifer Lyke, SOBL	Mental Organization Mediates the Relationship between Transliminality and Insight <i>Transliminality is the permeability between unconscious and conscious awareness. The results of this research indicate that mental organization mediates the relationship between transliminality and insight.</i>	◆ Science
CC3	Lisa Cox, SOBL	Risk and Resilience in Older Adults <i>To provide insight as to how resilience, stigma and social support serve as risk or protective factors in maximizing health and well being in a sample of older adults.</i>	◆ General
F-118	Guia Calicdan-Apostle, SOBL	Applying Critical Thinking Pedagogy with the Topic of Disability <i>This presentation explores the use of “question”, one of the elements of critical thinking which guides students’ problem identification and provides a direct mapping of their thought processes. Critical Thinking pedagogy was utilized with the Diversity Issues Freshman Seminar students in order to understand the topic of disability. The Stockton Critical Thinking Institute report on this class’s pre and post critical thinking assessment results will be discussed.</i>	◆ Social Issues

1:50 – 2:55

CC5	Lisa Rosner, ARHU Presenters: Momina Ayub Sarah Callinan Jessa Hernandez Kavita Naik Lisa Saldino Jessica Valenti Matthew Widjaja	Supporting a Culture of Undergraduate Research: Honors Presentations Across the Curriculum <i>Supported by the 2020 Initiatives, the Honors Research Project provides funding for students to present at the annual meeting of the Northeast Regional Honors Council. Students will provide a 5-minute computer presentation of their work.</i>	◆ General
F-111	Sonia Gonsalves, SOBL Mary Lou Galantino Susan Cydis Christine Gayda-Chelder Shanathi Rajaraman Marilyn Vito	Cycle of Assessment and Incorporating Change into the Classroom <i>Four professors who participated in the 2013 summer assessment institute will share their classroom assessment research finding and describe how these findings were used to improve student learning. The assessment projects include: 1. Developing and norming a rubric for Grace in Dance 2. Assessing Critical Thinking 3. Creating rubrics to assess Essential Learning Outcomes 4. Measuring information literacy in general studies classes.</i>	◆ Education

2:25 – 2:55

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| CC1 | A. Edward Siecienski,
ARHU | Hair Hair: What the Early Church Taught about Beards
<i>The Church Fathers surprisingly said quite a lot about beards, believing there was a relationship between facial hair, sexual identity, and chastity. This paper explores those teachings and asks if they still apply today.</i> | ◆ History |
| CC2 | Audrey Wolfson
Latourette, BUSN | Education/School Law: A Suggested Path for Preservice and Inservice Teachers
<i>The media and case law now abound with instances wherein legal issues, such as copyright, sexual harassment, privacy, 1st Amendment, discrimination, and negligence, arise in the educational context. This project seeks to examine the posture of states with regard to the legal instruction offered education students and to proffer suggestions as to how best future teachers might be prepared for the complex arena within which they will work.</i> | ◆ Education |
| CC3 | Jung Lee, EDUC
Presenters:
Shawn Burke
JoAnn Filer
Francis Williams | Teachers' strategies for helping students' goal settings.
<i>Setting specific and practical goals is the first step for students to succeed in school and work. Three K-12 teachers will share their approaches to help student goal setting including standard-based report card, exit-eportfolio, and peer-mentoring.</i> | ◆ Education |

2:25 – 3:30

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| F-118 | David Roessel, ARHU
Presenters:
Christa Fratantoro
Angie Carione
Ciara Barrick
Colin Kelly
Kennis Bero | Working in the Archive: Using unpublished letters, novels, screen plays and diaries from the papers of Langson Hughes, Marianne Moore, Theodore Dreiser, James T. Farrell, and others
<i>The panelists will discuss how different kinds of unpublished material help to shed light on important literary and cultural questions.</i> | ◆ Literature |
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3:00 – 3:30

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| CC1 | Amy Ackerman, EDUC | Digital Learning Curation
<i>Graduate students addressed instructional challenges within their respective learning environments by selecting digital tools as part of implementation of their interdisciplinary lesson plans. Floor plans of rooms in houses were used as metaphors to contain the various digital resources that they curated as part of formative assessment procedures.</i> | ◆ Technology |
| CC2 | Shelley Meyers, EDUC
Presenters:
Maripat Perone
Jillian Limone
Courtlyn Way
Courtney Keenan
Kim Soto
Becca Zabilowicz
Joe Cangialosi | The Impact of Service-Learning on College Students' Engagement and Learning Experiences
<i>The outcomes of service-learning experiences for students include the development of their personal identity and esteem, responsibility as citizens, and strengthening their ideas and ideals for their future careers. Students fine-tuned their skills of reflection, awareness of different cultures and relating the new learning to previous life experiences.</i> | ◆ General |

◆ Learning

◆ Engagement

◆ Global Perspectives

◆ Sustainability

◆ Research

CC3	Shanthi Rajaraman, NAMS Mary Lou Galantino, HLTH	Assessment of Information Literacy and Research Skills across HHM course <i>Through the Assessment Institute experience in August, a survey study was conducted in all course offerings for the Holistic Health Minor (HHM). The information literacy essential learning outcome (ELO) was distributed at baseline and at the end of the 2013 fall semester. There were significant changes noted after each course ($p < .05$). This presentation will discuss the use of the existing ELO rubrics and consideration for measurement outcomes within the HHM alongside present limitations and potential considerations as we integrate the ELO's throughout student learning at Stockton.</i>	◆ Pedagogy
CC5	Elaine Bukowski, HLTH Presenters: Diana Berardi Alexandra Borcheri Dante Brunelli Michelle Horowitz Nicole Radich Ryan Schoenborn	Stress Reduction in a College Population: Does the Environment Influence the Relaxing Effects of Reiki? <i>Reiki (a Japanese relaxation technique) was provided to two groups of participants, with one group listening to relaxing, nature sounds and one group listening to city noises. Both groups demonstrated a significant decrease in stress levels indicating that the environment did not influence the effects of Reiki.</i>	◆ Health
F-111	Joshua Duntley, SOBL Presenter: Jordan Phifer	Desired and actual responses to the most common and serious interpersonal conflicts <i>Research investigated the most common and serious forms of interpersonal conflict in an adult sample. Type and context of conflict was related to patterns of desired and actual responses.</i>	◆ Science



Thank you for your support, participation and attendance!

GRANTS OFFICE
THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

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