

To: Litt/Lang Faculty

From : Fred Mench

Sub-Group Meeting, Tuesday Nov 30 (present: Tompkins, Kinsella, Jablon, Hannon, Marthan, Mench)

Discussion produced the following agreements:

1. Approaches: will stay in its same spot (perhaps w/ a name change that includes "Methodology"), have Intro as a prereq. & continue to be required
will be supplemented by a (elective) 3000 level Lit Crit course.

2. EDUC: we should ask Norman Gasparo what can be done to insure that EDUC students can get into the entry level EDUC courses at the earliest possible time so they can start the sequence.

we should resurrect the recommendation process for LITT majors who want certification

we should make sure that the track designed with them in mind meets, insofar as it accords with LITT, the state requirements - but with an awareness that we cannot supply everything the state wants without becoming an English program rather than a Literature program

we should see about getting a grammar course into the curriculum - perhaps a 2-hr course taught by a good HS English teacher as adjunct. Alternatively, EDUC students could meet their grammar req via Tom's History of Eng Lang & Gramm course (probably only available once every 3 semesters or so) or via foreign language study (which we need to confirm w/ Norman)

3. Pre-req: Make Intro pre-req to all 2000 level courses and Approaches pre-req to all 3000/4000 level courses (waivable by instructor in individual cases.)

4. Core/track courses: Core: we might reduce the number of courses in the core & increase the number in the tracks (move SrProj/Sem from core to tracks that want it, which will be most); there seemed no desire to create different cores (though COMM would be free of the core)

Grad : we might require a specified number of 3000 level courses in the grad track rather than specifically requiring Major Author/Period courses and drop the genre courses as required (leaving them available to non-majors), therefore removing the necessity of insuring that there would be one each semester (we could do, e.g., 3 spread predictably over 4 semesters). This would give more verticality to the track.

We also discussed requiring foreign language across the boards & did not come to agreement on that. Issues raised included the question of the purposes seen as served in requiring FL and the problem (esp for transfer students) for EDUC of increased number of hours and sequence requirements. It was pointed out that if all first year language was given an GEN (or GAH?), the number of hours taken out of the major would be reduced. There was also some thought about instituting the FL req in some of the tracks (esp grad; maybe pre-law?) and not requiring it (though advising it) in others (esp the EDUC oriented track, perhaps w/ the Hist of Eng Lang & Grammar course serving a similar function or with "Language" defined differently to include computer language as well.)

There was some talk about possible new courses, but these will be discussed at the retreat Thursday.