

Minutes from LITT meeting  
September 4, 1996  
(Kinsella)

*Not Exactly Minutes*

4 Sep 96

(next meeting: 18 Sept, 1 PM)

Here are some notes of our discussion. There were four major points:

1) We agreed to develop a workshop highlighting assessment strategies when reading student essays. Be on the look out for a student essay that can serve as example. Target date is the last week of October or the first week of November; we need to identify a reasonable time.

2) Announce to your classes that students preparing grad. applications need guidance; any of us would be pleased to help. Gauge interest in a meeting. Spring is the general info meeting; fall is for those applying now.

3) Thinking about possible changes to program curriculum. No holds barred. Can we agree upon essential elements of lit courses? Can we agree on skills that should be developed?

4) Preparing to apply for line in postmodern multi-cultural position. We need to flesh out the following justifications and think of others:

--multi-cultural lit studies is cutting edge; a school of our caliber should embrace such a position (help RSC stay current; service EDUC students; in the spirit of new NJ multi-cultural mandate

--a new position will allow Lit/Lang to better service non-trad. students using distance (electronic) ed. and night offerings.

Be on the look out for pertinent articles in Chronicle, etc. I'll choose about ten "sister" schools and analyze the size of their Lit faculty as well as offerings. We may be able to impress by showing the quantitative/qualitative difference between Swarthmore, Oberlin, etc. and RSC.

We also briefly touched on:

--teaching observation

--team teaching, inter/intra program

--development of alumn