Verbs can assert an action, express a condition, or show existence (a state of being). The two categories of main verbs are Action and Linking. The verb to $b e$ in its various forms is the most common Linking verb.

A verb is a word that expresses action or a state of being, which means that it makes a statement about the subject. For example, "The boy stole the candy bar." The word stole is an action verb, as most English verbs are. But-and this is an important but-some verbs do not express action; they connect, or link, the subject to a noun or adjective in the predicate. For example, "Harmon is old," "Her cooking smells good," and "My dog's name was Corky." Any form of the verb to be and in many cases any verb of the senses, such as smell, taste, look, feel, as well as some other verbs like grow or become (appear, seem, remain, stay, prove, turn - in some instances), are called copulative or LINKING verbs. (from The One-Minute Grammarian)

Action verbs are classified as transitive or intransitive.
In the active voice, Transitive verbs cannot complete their meaning without the help of a direct object.

Intransitive verbs do not take a direct object, or to put it another way, they do not need objects to complete their meaning.

Identify the underlined verbs as action or linking verbs. If they are action verbs, tell whether they are transitive or intransitive.

1) Clyde is a timid cat.

Linking verb
AV DO AV DO
2) He carries great weight, but he fears almost everything.

Transitive Transiture

AV
3) Yesterday I watched him cower at a dust ball.

TrANSiture

## ELG, 4th Handout, verbs, modifiers ed other things

4) Luckily, Kelsey is his best friend. Kelsey fights with all foes of Clyde.
5) What part of speech is cower in the third sentence? Can you tell how it functions?
This is tough. It is an infiniture, and the heart of the

More Work infiniture phrase" him cower at a dust ball." More ow this later.

Identify the adverbs and adjectives in the following sentences. Draw arrows to show what other word each modifies.
Ad) $A 0 j$
Ac j. Adj.
Adj.
Adj.
6) The American shorthair is a medium-sized cat, a favorite for overcrowded shelters.


Adjectives Adjs
Ad. AdjS
Ad. Adjs
7) To an excellent chef, the delicious meal is a work of art; to a hungry cat, any meal is delicious. $\leftarrow P A$

Adj.
$\square$ $\pi$

Adj

Identify the prepositions, objects of prepositions, and prepositional phrases in the following sentences. Place parentheses around prepositional phrases and draw arrows showing the word or words each prep. phrase modifies.
11) Turning the corner, I was faced (with a dreaded trash tornado.)
 12) Grit blew (into my eyes;) a plastic bag grabbed (onto my leg) and would not dislodge; a crushed, wet milk can slapped me in the face.
13) $\left(\begin{array}{lc}p & 0_{4 p} \\ \text { At that moment, }\end{array}\right)$ I knew that I had to leave my home near 42 Street) or risk grave consequences.
14) Never( in the history) (of my life has so fortunate an event occurred.
 $(\underset{\text { near Atlantic City, }}{P}$, America's playground.

Name the part of speech of each word underlined in the following sentences.

16) Oh, cats are not always friendly, but that is not justification for biliousness.




17) Successful vegetarians and animal-rights activists mingled with famous cats and infamous dogs at the rally, which occurred last night.

Underline and identify the predicate adjectives, predicate nouns, direct objects, indirect objects, and object complements in the following sentences.

5 AV DO AV
AV DO
18) Those [who possess talents] should develop and use them wisely.

19) The gentleman already had many cats butte was happy when neighbor Av IO -DO gave him some more].
21) Good friends are sympathetic and helpful; bad friends ask (for favors.)
$S\left(y_{00}\right)$ AV IO DO DO
22) Hand Angus that coat and tie.
24) My great grandmother could see the wrinkles(of the moon.)
25) She could also see events [that were hidden(in the mist) (of time.)

