

3RD EXAMINATION

“13th Generation Nobility”

I. SENTENCES

Find the complete subject and underline it once; that is, underline the subject plus associated modifiers. Find the complete predicate and underline it twice; that is, underline the main verb plus auxiliary verbs plus objects or complements plus associated modifiers. If you are uncertain whether an introductory phrase or clause modifies the remainder of the sentence or just the predicate alone, underline the phrase or clause twice. Every part of the sentence should be underlined one way or another (unless there is an interjection). 1 pt. each

1. Selling most of his stock over the internet, Peter Kavanaugh had downsized the portion of his bookstore that remained open to walk-in customers.
2. Bookselling consortiums such as Abebooks, Alibris, Amazon, and BookFinder brought him far more business than had ever walked through his store-front door.
3. Most of the time, when the door swung open and the entrance bell jingled, it signaled the arrival of the UPS guy to pick up shipments for Peter’s customers.
4. While he didn’t like the commission schedules of some of these online groups, he could not argue with the increased business they brought to him.

3RD EXAMINATION

II. ACTIVE AND PASSIVE VOICE

Identify the voice of the main verb in each sentence below, then rewrite the paragraph reversing the voice used in each sentence. You do not have to use every word in your revised sentences, but the general sense of the original main clause must remain. Just change the voice. 1 pt. each

Sitting by the computer at the front counter, Peter had noticed a familiar name in his sales inbox.

For the third time this week a book had been ordered by Bella J. Leblansky. She wanted his first edition of *Tarantula*. In the notes line, she had written, “Silly stuff, but I want it any way.”

Walking to his storage room to pull the volume, Peter thought that she certainly had range.

5) Voice of 1st _____

6) Voice of 2nd _____

7) Voice of 3rd _____

8) Voice of 4th _____

9) Voice of 5th _____

10) _____

11) _____

12) _____

3RD EXAMINATION

13) _____

14) _____

III. PREPOSITIONS AND PREPOSITIONAL PHRASES

Place parentheses around all prepositional phrases in the following sentences. Draw arrow(s) to the word(s) each phrase modifies. 2 pt. each

15) Over the last week, she had purchased a study on Ariosto's verse, another volume on bathing in arctic climates, and now an experimental novel by Dylan.

16) When her orders first began about a year ago, he was intrigued by the eclecticism of her choices.

17) Intrigue had given way to entrancement, and as usual he found himself attempting to profile this woman.

3RD EXAMINATION

18). “Miss Leblansky, you are difficult to read.”

For 1 extra point, describe how “Miss Leblansky” functions in relation to “you” in the sentence above. _____

19) For a time he thought that he discerned an abiding interest in topics that might illuminate medieval Irish song, but he was not certain about this now.

20) All that he knew at the moment was that she liked books of all sorts.

21) She was bookish in a way that he enjoyed thinking about. *tricky, tricky*

IV. VERB OBJECTS & COMPLEMENTS

3RD EXAMINATION

Identify the verb object(s) and complement(s) in the following sentences by writing DO, IO or OC or PA or PN above the appropriate word. If there are verbals or verbal phrases functioning as verb objects or complements, identify them as noted above. If there is more than one clause in a sentence, identify the verb objects and complements in each clause. If dependent clauses function as verb objects or complements, identify them appropriately. 2 pt. each

22) Perhaps Peter spent too much time thinking about this phantom woman.

23) But his last girl friend, a book thief, had reacted badly to a theft of his own.

24) For some time now he had lacked a love interest.

25) Over the past few weeks, he had googled “Bella J. Leblansky,” “Bella Leblansky,” and even “Isabella Leblansky,” but he found no evidence about such a woman.

3RD EXAMINATION

26) He had hoped to find something, somewhere, but all that he had was the address to which he sent packages.

1 extra point if you get 26 correct.

27) Even the address where Peter sent books was a bit of a mystery.

28) 1868 Old Tarn Place received mail, but google maps showed no such address.

29) “Can’t even snoop electronically,” thought Peter.

30) It felt strange, but he wanted to know more about this woman who had begun to infatuate him.

V. VERBALS & VERBAL PHRASES

Identify the type of verbal(s) or verbal phrase(s) underlined in the following sentences. Clearly

3RD EXAMINATION

*identify each as its appropriate verbal or verbal **phrase**. 1 pt. each*

31) Thinking the matter over, Peter found most intriguing Ms. Leblansky's tendency to order one particular book.

32) Finding a **repeated** order for *Farewell Miss Julie Logan* in his sales inbox no longer surprised him.

Identify the word in bold separately from the underlined words.

33) Having found another copy in Peter's inventory, Ms. Leblansky would order it to be sent to her just as the others had been sent.

34) Considering the fact that she had bought nine copies of the same edition of the same book from him in the past year, Peter decided to do some shopping of his own.

Identify the italicized word separately from the underlined words.

35) He began to call around to his friends in the business, asking whether they had copies of

3RD EXAMINATION

Barrie's Julie Logan.

Note that two separate phrases are underlined in sentence 35.

In the sentences below, underline and identify all verbals and verbal phrases. Clearly identify each as a verbal or verbal phrase. Tell how each functions. 2 pt. each

36) Finding several copies that were not yet listed, he quickly bought them up.

37) One copy in particular excited him; it was in pristine condition with no sun fading, no worn edges, and unopened pages.

38) Reacting in a way that surprised him, Peter trembled when the book arrived and he started to open the well-wrapped package.

39) Holding the beautiful copy in his hand was gratifying.

40) After considering the situation at length, he decided to send a handwritten note to 1868 Old Tarn Place.

3RD EXAMINATION

VI. CLAUSES

Identify the type of clause(s) underlined in the following sentences (relative or subordinate) and then describe the function of each within the sentence, for example as subject, direct object, indirect object, adjective, adverb, etc. The number of lines below each sentence accurately signals the number of dependent clauses that you should find. 1 pt. each

41) Believing that an e-mail would lack the proper gravity and substance, Peter decided to craft a paper letter that he would send through the United States Postal Service.

42) Once he had composed the letter, he printed it on fine rag paper whose sole mission was to impress.

43) What Ms. Leblansky would think of this missive was a source of considerable anxiety until Peter received the following e-mail message.

3RD EXAMINATION

44) If you are misrepresenting the volume about which you write, I am going to drive to Philadelphia and teach you proper descriptive bibliography. *Note the clause in italics.*

45) Feeling as though his opportunity had arrived, Peter wrote by return e-mail that she should visit the bookstore and examine the volume in person.

Identify any dependent clause(s) in the following sentences as relative or subordinate. Place them in brackets and then describe the function of each, for example as subject, direct object, indirect object, adjective, adverb, etc. 2 pt. each

46) On the morning when Bella was to arrive at the shop, Peter paced the premises until his feet began to sweat.

3RD EXAMINATION

47) Whenever the front door opened, his heart gave a little jump.

48) Finally, while Peter was in the back room filling an electronic order, the door chimes jingled and a young woman stepped into the shop.

49) Although she was not a classic beauty, with wavy brown hair, a nose that inclined toward the large side, and glasses which appeared to be quite old, Bella J. Leblansky was a beautiful sight to the store owner.

3RD EXAMINATION

50) Even though it seemed a hokey gesture, Peter took Bella’s hand and touched it lightly to his lips.

51) The young woman blushed momentarily and then asked whether she could see the copy of *Farewell Miss Julie Logan* that was in pristine condition with no sun fading, no worn edges, and unopened pages.

52) Obliginglly, Peter took the volume from where he had secreted it and passed it to her.

3RD EXAMINATION

Circle the correct pronoun. 1 pt. each

53) “**Whoever/whomever** owned this copy must have kept it in a box,” stated Peter as he watched her handle the book.

For an extra point, identify the subject of “must have kept” in the sentence above.

54) Bella **who/whom** understood books pretty well nodded in agreement.

55) **Whoever/whomever** the previous owner was, he or she had not read the book; its uncut pages made that clear.

56) “May I ask a question?” said Peter **who/whom** had a puzzled look on his face.

3RD EXAMINATION

VII. EVERYTHING

In the following sentences, answer the questions posed below. 2 pt. each

57) “Why on earth are you interested in buying a tenth copy of *Julie Logan* when you have already bought nine other copies from me?”

Identify and explain how the word “copy” functions in sentence 57.

58) Bella smiled sweetly at Peter and then replied: “When I acquire this volume I will have bought ten copies from you, but that is a small percentage of my *Julie Logan* collection which numbers over two hundred copies.”

Identify the dependent clauses in sentence 58, placing them within brackets. What is the function of each word within the final dependent clause?

59) “Two hundred copies!” cried Peter, growing more flustered as the notion settled in his mind.

Identify and explain how the words “growing,” “flustered,” and “settled” each function in sentence 59.

3RD EXAMINATION

60) The woman reached out to Peter, patting his hand, and nodded in the affirmative.

Explain the function of the phrase “patting his hand” in sentence 60. If it functions as a noun explain how; if it modifies, what other part(s) of the sentence does it modify?

61) She then explained that while her full name was Isabella Julie Leblansky, her mother’s maiden name was not Logan.

Identify and explain the function of “that” in sentence 61.

62) Two hundred and sixty four years ago her great great great great great great great great great grandmother in a direct line of descent from mother to eldest daughter gave aid and comfort to the Stranger of ’45.

Turn this sentence into the opposite voice.

3RD EXAMINATION

63) Looking closely at this woman, Peter asked whether she was really suggesting that she was descended from Flora MacDonald, the Scots noble woman whom aided in the escape of Bonnie Prince Charlie after the rout of Culloden.

Is there anything grammatically incorrect in sentence 63? Explain your answer below.

64) “I find,” she replied, “I am in the presence of someone who knows history informs life.”

Explain the internal grammar of the clause “who knows history informs life” in sentence 64.

65) Shaking his head in an effort to clear his mind, Peter asked whether Bella was up for lunch.

Identify and explain how the word “up” functions in sentence 65.

66) “As soon as you sell me that book,” she replied.

Identify and explain the function of “As soon as you sell me that book” in sentence 66.

3RD EXAMINATION

Extra Credit

Consider the following sentence.

She was a baroness who had many literary cravings she was unable to satisfy, but she had decided to try.

*Identify with brackets and label (1, 2, 3, etc.) **all** of the clauses in this sentence, whether dependent or independent. 2 pts.*

What sort of clause is “she was unable to satisfy”? Explain how this can be. 3 pts.
