

2ND EXAMINATION

Please read this test carefully and answer the questions to the best of your ability. It is always wise to glance through a test before beginning to answer questions.



TIMBER

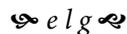
**I. Sentences**

Find the complete subject and underline it once; that is, underline the subject plus associated modifiers. Find the complete predicate and underline it twice; that is, underline the main verb plus auxiliary verbs plus objects or complements plus associated modifiers. Every part of the sentence should be underlined one way or another (unless there is an interjection). 2 pt. each

1. Understanding the possibility of whiplash, John held the large branch bent out of the way as Dick passed under it.
2. Two young men, brothers, were walking a tract of timber [that they were interested in purchasing].
3. Older than Dick, John had been recently demobilized from the army and walked with a limp.

II. Active and Passive Voice

Identify voice of the verb in each following sentence; then rewrite the paragraph reversing the voice in each sentence. While you do not have to use each word in your revised sentences, the general sense of the original must remain. Just change the voice. 2 pt. each



Fall 2010

(1)

2ND EXAMINATION

Recently married, John had been scouting timber for his father-in-law. He and Dick, however, had a plan to start their own business. Timber might be cut by anyone for a profit. Despite the fact [that John had heavy war wounds and John lacked business sense], both men felt [that their joint venture would be a success].

4. Voice of 1st _____

5. Voice of 2nd _____

6. Voice of 3rd _____

7. Voice of 4th _____

8. _____

9. _____

10. _____

2ND EXAMINATION

11. _____

III. Prepositions and Prepositional Phrases

Place parentheses around all the prepositional phrases in the following sentences. 2 pt. each sentence

This particular tract of timber covered the side of a ridge that ran near Boots Hollow Road.

Beneath the canopy of oak and maple and sassafras, the two men walked with their heads up.

They needed to count trees, to estimate board feet of timber, and to assess the health of the overall woods. Sunlight sparkled amidst the shadows cast within the old forest.

1 pt. extra credit if you provide the grammatical identity and function of the word “cast” in the final sentence above.

Place parentheses around all prepositional phrases in the following sentences and draw an arrow to the word that each phrase modifies. 2 pt. each

16. [As he walked in the dappled light], John thought of his Uncle Boots [whom the nearby

2ND EXAMINATION

hollow was named after]. *tricky, tricky*

17. With a hard-working ethic, Uncle Boots had farmed successfully for over fifty years.

IV. Objects & Complements

Identify the verb object(s) and complement(s) in the following sentences by writing DO, IO or OC or PN or PA above the appropriate word. If there are verbals or verbal phrases functioning as verb objects or complements, identify them as noted above. If there is more than one clause in a sentence, identify the verb objects and complements in each clause. I have identified dependent clauses; if they function as verb objects or complements, identify them appropriately.

18. Smiling to himself, John thought [that he would have that same sort of work ethic].

19. [As he stopped to tighten his left bootlace], his keen eye was drawn to an odd-looking mound.

20. He called his brother [who had been measuring the diameter of a large oak] and pointed.

21. Within a tangle of brush could be seen the debris of a dilapidated structure. *Tricky, tricky*

1 pt. extra credit if you provide the complete subject in the sentence above.

22. It was an old sugar bush [where some farmer, probably Boots, had boiled maple sap from the surrounding trees].

2ND EXAMINATION

23. A snapping sound at their back turned the brothers, and they silently watched a turkey stepping through a nearby gully.
24. Dick stood at ease and handed John a piece of chew; John took a bite and returned the chew, a good quality tobacco, to his brother.
25. After chewing thoughtfully and spitting to the ground, John began walking up the hill; Dick followed him.
26. The air smelled faintly of pine pollen, and John realized [that the wind was picking up].
27. He was smelling trees from across the valley [where pines forested the neighboring ridge.]

2ND EXAMINATION

V. Phrases

Identify the type of verbal(s) or verbal phrase(s) underlined and/or italicized in the following sentences. You don't have to explain their function – just identify them.

28. Years later, John and Dick had a fully-functioning saw mill with John as owner and operator, Dick as the sawyer [who operated the large blade used for *cutting timber into boards*], and with a crew of chainsaw men [who worked in the woods]. *Identify the underlined phrases and also the phrase in italics.*

29. Sweating in the noon-day summer sun, John sat on a large tractor wearing a frayed John Deer hat.

30. He watched a young man [who approached him carrying a briefcase and wearing a carefully *pressed suit*]. *Identify the underlined phrases and also the word in italics.*

31. “Can you help me to find Mr. Eddie Gutshaw?” asked the young man [when he reached John [who had throttled down the worn tractor].

2ND EXAMINATION

Underline and identify all verbals and verbal phrases. Then tell how each functions by labeling its function or drawing an arrow to the word(s) that it modifies.

32. Climbing down from the tractor, John wondered [why this young city boy wanted to speak with Eddie].

33. Eddie was older, with graying hair, rotten teeth, and an acute sense of the woods; he had cut trees for John and Dick for years.

34. "In regards to Mr. Gutshaw, I have been asked to investigate his tax delinquency. I am from the Harrisburg office of the Internal Revenue Service."

34. Expecting something like this and knowing [that he always paid Eddie in cash and Eddie probably never filed a tax return in his life], John kept a blank face.

35. Speaking softly, John said, "Eddie is cutting timber in the woods."

36. Replying authoritatively, the IRS agent said, "I need to know his whereabouts. Can you help me locate him?" *tricky, tricky*

37. Hearing this, John took out a tin of dip and offered it to the agent.

Identify the type of phrases underlined, italicized, or in small caps (name them). Then tell how each functions by labeling its function or drawing an arrow to the word(s) that it modifies.

∞ e l g ∞

Fall 2010

(7)

2ND EXAMINATION

38. Shaking his head, he said, “I don’t think [you want to go sneaking up on Eddie in the woods].”

39. “You do that and you go talking about back taxes, and Eddie is liable to stick his chainsaw in your gut.”

For two extra points, identify and explain the function of “talking about back taxes” in the sentence above.

40. Listening to these words, the young IRS agent turned pale and began to step backwards.

41. Smiling [as he himself climbed back on the tractor, John imagined [that his words would make this agent or any other think twice about taking a walk in the woods TO FIND EDDIE].]

Sentence no. 41 is the crowd pleaser. For four points, identify the underlined, italicized, and small cap phrases and explain their function.

VI. Case

Choose the correct pronoun.

42. Eddie, [**who/whom** worked in the woods with Grady], never met this particular agent.

43. He was from an older time, born in the nineteenth century, and thought that

2ND EXAMINATION

[**whoever/whomever** paid income taxes was crazy].

44. It was his generation [**who/whom** Roosevelt first levied the tax upon], and since he was one [**who/whom** had begun making a living before the tax], he thought he should be exempt.

45. He lived a life calculated to enable **he/him** to avoid this evil.

46. *Identify and explain the function of the pronoun in question in sentence 45.*

VII. Something is Wrong

In terms of rule-based grammar explain why the following sentences are incorrect.

47. "Between you and I," said Dick to no one in particular, "I think Eddie has it right."

48. John was an independent man, but one [whom believed in helping the less fortunate], and he had his doubts.

2ND EXAMINATION

49. It is not me [who has brought about this taxation], but I shall attempt to pay a fair portion.

50. In every day practice, this meant [John paid most if not all of his taxes].

Extra Credit

Use the passive voice to rewrite both clauses of the following sentence. 4 pts.

Tom, where Ken had had “had,” had had “had had”; “had had” had had better success.

2ND EXAMINATION

Grammatically identify and describe the function of “want” in the following sentence. 3 pts.

The scent of country air made John want to walk all day long.
