## ENGLISH LANGUAGE & GRAMMAR

Name

ANSWERS

PRE-TEST FOR 1<sup>ST</sup> EXAMINATION

## THE WIDOW OTTIN

## Recognizing sentence parts

Please find the simple subject and underline it once; underline only the significant subject word or words. Also, find the simple verb and underline it twice; underline only the main verb and its helping verbs.

- 1) The bereaved widow stood contemplatively by the open door
- 2) Over the past several weeks) she had quietly watched the dwindling supply of food in her larder.)

Find the complete subject and underline it once; underline the subject plus any modifiers. Find the complete predicate and underline it twice; underline the main verb plus helpers plus objects or complements plus any associated modifiers. Every part of the sentence should be underlined one way or another (unless there is an interjection).

- 3) Two children of indeterminate age ran past their mother into the street.
- 4) The woman [whose husband was now gone] would need work soon, or a handout.

8) Perhaps she would ask the reverend for a bit of work along those	ENGLISH LANGUAGE & GRAMMAR Name
Tell whether the verbs in the following sentences are transitive or intransitive.  6) The dead husband had bound books for a living, and the widow thought upon the possibility of such work.  Transitive  7) She had helped about the shop and knew the trade well enough.  INTransitive  8) Perhaps she would ask the reverend for a bit of work along those lines.	PRE-TEST FOR 1 <sup>ST</sup> EXAMINATION
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thought (upon the possibility of such work.)  transitive  7) She had helped (about the shop) and knew the trade well enough.  INtransitive  1 possibility of such work.  2 possibility of such work.  3 possibility of such work.  4 possibility of such work.  5 possibility of such work.  5 possibility of such work.  6 possibility of such work.  7 possibility of such work.  7 possibility of such work.  7 possibility of such work.  8 possibility of such work.  8 possibility of such work.  8 possibility of such work.  9 possibility of such	
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	ITENSITYE

Identify whether the main verb in the following sentences is in the active or passive voice. Rewrite the sentence using the opposite voice. You do not have to use all of the words in the original sentence, but the meaning must remain substantially unchanged.

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9) The Reverend Muhlenberg often hired poor tradesmen and
tradeswomen as a form of charity.
Voice: Active
Poor tradesmen and trades women were often
Poor tradesmen and trades women were often hered by the Revenerd Muhlenbary as a form of characty.
10) Aware of the pride of his churchgoers, the Reverend would not
give handouts without good cause.
give handouts without good cause.  Voice: Active  Voice: Active  Handouts were NOT given out by the Reversed  Without good cause.
Handorts WERE NOT GIVEN OUT BY the REVERED
without good cause.
Prepositional Phrases
Place parentheses around the prepositional phrases in the following sentences.
11) The widow, with winter on the way) walked across town to the
Lutheran church.

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12) She was sure that the minister would be found there.
13) He was praying with another congregant by a small fireplace near the back of the church.
Please draw arrows that show what other word(s) in each sentence are modified by the identified prepositional phrases.
14) He looked (at her), the widow (of the dead bookbinder).
15) The sadness (about her eyes) roused pity (in the aged cleric). OR BOTH?
Objects and Complements
Underline and identify any direct objects (DO), indirect objects (IO) or object complements (OC) in the following sentences. If there is more than one clause in a sentence, find these objects in each of the clauses.
16) [As he closed his psalm book and looked up to her], Muhlenberg
knew [that she would ask for work]. Extra point if correctly answered> OR would ask for world ask
AV DO AV IO WORK
17) The Widow Ottin cleared her throat and gave the Reverend a
curtsy.

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18) "Reverend Sir, I offer you my services as a bookbinder."

19) [Before Muhlenberg had buried her husband, a drunk,] he had made a promise to assist the family.

20) Accordingly, he smiled (with peaceful benevolence) and placed a small order (with the woman for stitching of pamphlets) and the rebinding of some small books.

Underline and identify any predicate nouns (PN) and/or predicate adjectives (PA) in the following sentences. If there is more than one clause in a sentence, find these complements in each of the clauses.

21) The widow was happier [when she left the church].

22) The air smelled clean [as she walked (toward home and thought about the future.

Underline and identify any direct objects (DO), indirect objects (IO), object complements (OC), predicate nouns (PN) and/or predicate adjectives (PA) in the following sentences. If there is more than one

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clause in a sentence, find these objects and complements in each of the clauses.	
5 AV 00	
23) Once at home, the widow cleaned her husband's work bench and	
assembled binding tools and supplies.	
S LV PA PA 24) She held a piece of sheepskin in her hand; it felt soft and supple.	
24) She held a piece of sheepskin in her hand; it felt soft and supple.	_
SAR DO (	DI will
25) She called for her daughter and gave Susannah instructions for	aught but
dinner.	phrase NOW -
? <b>®</b>	aught prep phrase NOW - But this is a brokentfroduced
26) Susannah, a lovely young woman, smiled (at her mother) and	a brokentroctured
walked into the back of the house.	Dreb by by
wanted into the outling the floure.	She called for
S Av 27) Other children now arrived home; the two young ones were joined	prop phrase, She called for her daughter
by two older siblings.	
TO DO 5 AV	
28) Each gave their mother a quizzical look [as they saw a small	
nymnal(in her hands].	
29) All of them had seen their mother in their father's shop, but none	
of them knew [that she could bind books]. Extra point if correctly answered.	
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	30) The widow removed damaged portions of the hymnal and resewed loose gatherings.
	31) She shaped the sheepskin carefully and called her daughter Susannah for glue.
	Case
	Circle the appropriate case of the pronouns in question.
	32) Susannah [who/whom was the oldest child] often helped her
	mother with household chores.
	33) She was almost a second mother to the other children [who/whom
	loved her profoundly.]
	34) She helped them with their studies and their chores; she talked
	about them incessantly to [whoever/whomever would listen].
	35) Between her mother and she/her) the youngest children received
	plenty of love.
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